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| school logoschool logo**Lacock Primary School – Year 3/4 Beech Class. Rivers (geography)** |
| **Important Vocabulary**  | Include here images/pictures/maps/diagrams C:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C50107FB.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B88DDEC1.tmpWhat are the rivers of Ireland? - Answered - Twinkl Teaching WikiC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FDDBE334.tmp | **Key Skills**  |
| source | The start of the river’s journey | * To understand the nature of a river that it flows downwards from high ground to the sea and that is has the power to erode and shape the landscape over time.
* To understand the nature of a river and how it changes on its journey from source to sea
* To understand the nature of a river and how it changes on its journey from source to sea.
* To understand the words evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
* To understand what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes.
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| mouth  | The place where a river runs into a large body of water – such as a sea or ocean |
| Tributary  | A river or stream that flows into a larger river or stream, or into a lake | **Home learning** |
| meanders | Twists and turns in the river’s journey | Choose…* Create a model or diagram of the water cycle and how it works.
* Research some of the Great Rivers from around the world. Where is their source (start) and where is the mouth (end)? What places does the river flow through?
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| Salt marshes | Salt marshes are coastal wetlands that are flooded and drained by salt water brought in by the tides. |
| delta | A landform created by rivers depositing mud from a fast flowing river to a slow moving river |
| erosion | The slow destruction of land and rocks caused by the river and water |
| Water cycle | Show the continuous movement of water between the earth (rivers, seas, oceans) and the atmosphere (sky) |
| What I should already know: This learning will help me in the future when I learn:To understand how rivers help civilisations. To name great rivers around the world. That rivers are a moving body of water that flows into another body of water. Name some main rivers in the UK and the world |