

What do plants need to help them grow?

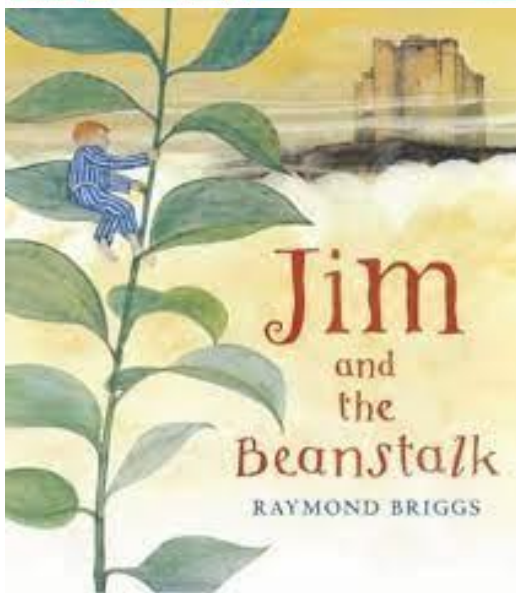
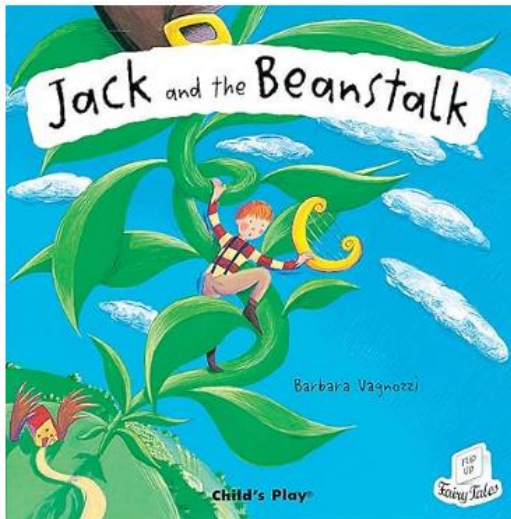


National Curriculum Subject

Lacock C of E Primary School Willow Class Year 1 April 2024

Learning

English



Our literacy genre this term is storytelling and story writing and our key texts are the original fairytale 'Jack and the Beanstalk' and Raymond Briggs spin on this tale titled 'Jim and the Beanstalk'.

The children will enter the classroom to discover a beanstalk and a HUGE footprint in the classroom. I will use this to introduce the story of Jack and the Beanstalk with the thought of maybe a giant that enters our classroom when we have gone home! The children will become familiar with the story by creating story maps and retelling the story many times. The children will change this story slightly by experimenting with character and setting alterations. We will add different bits into the story and leave other bits out to personalise our own version, but the structure of the text will stay the same. The children will then write this new version of the story. Finally, the children will each plan their very own version of the story before writing it. Our second text is Jim and the Beanstalk by Raymond Briggs. We will unpick this story thinking about how it is similar and different to the original fairytale. The children will think about what the characters are thinking or feeling at different points within the story. Children then use their knowledge of this sequel to initially experimenting with a few alterations to it and then create their very own version as we did for the original Jack and the Beanstalk text.

Science



This term our science topic is 'Plants'. The children will learn to identify and name a variety of garden and wild plants and trees in our local area. They will draw detailed observational drawings of plants and learn the names of and how to label the different parts. They will also learn to name the different parts of a tree. The children will plant their own seeds and watch their growth into seedlings and then small plants, charting their growth throughout. The children will investigate to discover what plants need to grow.

RE



This term the children will learn more deeply about the religion of Judaism, building on our earlier work in the autumn term. Our key question is 'Who is God to Jews?'

They will have an Introduction to God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot. The children will learn that these were the origins of some Jewish important beliefs and will know the rules that Jewish people want us to follow.

Geography



This term the children will begin to learn the terms human and physical with reference to the geography of our local area. They will be out and about in the village looking for these features and learn that the physical geography refers to natural things such as hill, trees, fields, river, soil etc. They will be taught that human geography refers to things built by humans so in Lacock we will find the school, the houses, shop, museum etc.

The children will learn to define Lacock as a village and how villages differ from towns and cities. The children will use OS maps of Lacock and begin to recognise and use the symbols on one of these maps when drawing their own.

Art



This term's art focus is collage. The children will learn that a collage is a piece of artwork made by cutting and sticking different materials onto a flat surface to make a picture. The children will experiment using a wide range of materials to create their own plant based collages. The children will look at the work by modern artist Megan Coyle who creates beautiful paper based collages.

The children will create a collage based on the art work by Vincent Van Gogh and his 'Sunflowers' painting.

DT



The children will use recycled materials to design and make their own plant pot. We will research using recycled materials as planters and the children will try and come up with an innovative idea of their own.

The children will try their design out by growing seeds in it. They will evaluate the effectiveness of their design and decide whether they would make any changes to their design next time.



PSHE



This term the children will learn all about growing and changing. The children will learn about the changing seasons and plant growth first before moving on to human growth and change. They will use the language of and describe the different life stages of: baby, child, teenager, adult, older age. Talk about similarities and differences between themselves and others.

Music



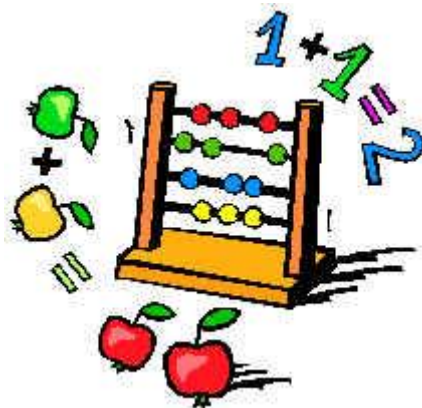
'I Wanna Play in a Band' unit of work from our Charanga scheme. The children will find the pulse to the music as they listen, They will copy and clap back rhythms of various length and pace. The children will learn the song and improvise by changing the lyrics. They will use our glockenspiels and improvise with the notes F and G. During this unit they will also compose a simple melody using simple rhythms, choosing from the notes F+G or F,G+A. We will then try and become a class band and play together.

PE



This term is all about reaction and response and the use of balls and the skills associated with that. The children will be engaged in activities and games that work on the skills of rolling, throwing and striking large and small balls. As we move further into the summer term we will begin to work on using some of the equipment linked to our Sport's Day event. We will try and ensure that most of our PE is taught outside this term so do please make sure that your child has a sunhat in school.

Maths



This term the Year 1 children will be learning about , position and direction. They will learn number bonds to 20 building on what they already know about pairs of number that make 10. We will then move on to numbers to 50 and partitioning numbers into tens and ones. The children will learn number bonds to 100 with reference to what they already know in their number bonds to 10. The children will learn to count in multiples of 2,5 and 10 and complete some early multiplication and division tasks. We will focus on number formation in our early morning tasks to try and address numeral reversals or writing two digit numbers with the digits in the wrong order.

Computing



Programming B – introduction to animation.

The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms. They will debug their program if something doesn't quite go to plan to try and 'solve the problem'.