

How have I changed since I was a baby?

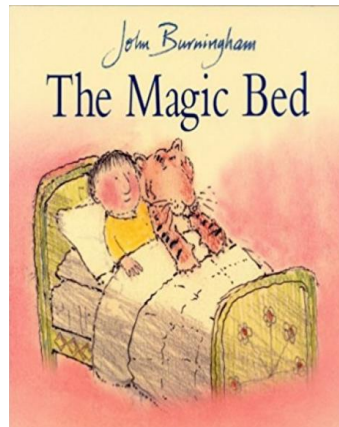
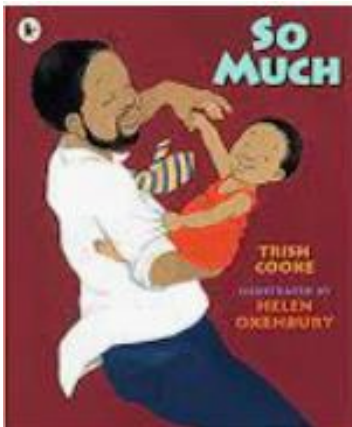


# Lacock C of E Primary School Willow Class Year 1 September 2023

National Curriculum Subject

Learning

English



This term the children think about what they used to enjoy doing So Much. They share the story, So Much by Trish Cooke before going on to use thought-tapping to infer a characters' feelings and then completing a What Were They Thinking? activity. They sort phrases into Feelings Zones and then explore who they have in their lives that they enjoy doing things with So Much. Finally, they plan and write their own So Much story that is personal to them.

Our next story is The Magic Bed by John Burningham. Georgie has got a new bed, but it's not like other beds. For each night, Georgie says the magic word and it whisks him away on a fantastic adventure. The children will write their own fantasy story based on the structure of The Magic Bed. The class plan a story where they are the main character now, not Georgie and that this is their fantastical adventure.

Art



This term in art the children will learn about what a portrait is before attempting to draw a self-portrait. We will observe facial features carefully looking at the different shapes needed to recreate these parts realistically. We will look at portraits that famous artists have created including the *Mona Lisa* and Van Gogh's self portrait before attempting to create our own.

DT



This term in DT the children will be designing and making their own photograph frames. We will begin by evaluating different types of photo frames before learning a method to create our own. The children will then use what they have learnt to design their own frame. Once completed the children will evaluate the success of their photo frame and adapt/improve if necessary.

RE

This term the children will learn about the religion of Christianity We will focus on the story of Creation and what happened on each day. The children will



look at objects both natural and man-made and consider who the creator of these things was. We will marvel at the wonderful world around us and go out for a walk looking at the wonders of creation. We will consider the question If God made the world, how should people live? We will then learn about Harvest and how this is a time of saying thank you to God for all of his gifts.

### Science



This term our science topic is the human body. The children will identify and label different parts of the body. We will learn about the five senses of sight, touch, hearing, smell and taste and the body parts associated with each sense.

We will have great fun exploring each of our senses by completing blindfolded taste and smell experiments to see if the children can identify the different samples. The children will attempt to identify hidden items using their sense of touch alone and also play a game that requires them to identify something by listening to the noise it makes using their sense of hearing.

### PSHE



This term the children will learn about the importance of building good relationships with those around us. We will begin by discussing and setting our class rules and agreeing how we all want to be treated at school. We will learn about friendship and how to build strong relationships with others, that all friendships have ups and down so learning to forgive others when they make mistakes is important too. We will learn about our emotions too and how the actions of others can cause us to feel different emotions.

### Music



This term's focus will be listening to and singing nursery and action rhymes. We will also listen to a range of music styles before improvising and playing on classroom musical instruments. We will play lots of rhythm games involving clapping sequences to encourage the children's understanding of rhythm and pulse.

### PE



This term we will be focusing on our balance skills and controlling our bodies as we move around, negotiating space safely, avoiding collisions with others.

Our music and movement dance sessions will focus on the theme of autumn and the children will dance to the music with contrasts in speed and strength of movement. They will work on different levels and explore many different body shapes.

We will be out and about on lots of welly walks around the village too.

## History



This term the children will learn about changes in their own lives from being a baby, toddler, pre schooler and starting school. We will look at the changes in their capability, physical development and even the type of toys they played with. We will compare these to the toys the children's parents and grandparents played with.

The children will need photos of themselves as a baby, toddler and preschooler in school this term please.

## Computing



This term's unit of work is all about digital photography. The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not always be real.