|  |  |  |  |
| --- | --- | --- | --- |
| school logoschool logo**Lacock Primary School Year 1/2 – Music Knowledge Organiser** | | | |
| **Important Vocabulary** | | **In the Groove Unit from Charanga Scheme**  **Listening**  You will listen to 6 different musical styles in this unit - Blues, Baroque, Latin, Irish Folk and Funk  *Can you dance to all of these styles or move to the pulse?*    **Musical Activities**  **Find the pulse!**  ● What animal can you be finding the pulse?  **Clapping Rhythms**  ● Copy and clap back rhythms  ● Clap the rhythm of your name  ● Clap the rhythm of your favourite words.  ● Make up your own rhythms on instruments | **Key Skills** |
| ***Pulse*** | ***Steady beat like a ticking clock or your heartbeat.*** | * Find the pulse * Copy and clap back a rhythm * Make up your own rhythm * Play some notes on an instrument * Compose a simple melody * Move to the pulse |
| ***rhythm*** | ***The pattern of long and short sounds as you move through the song.*** |
| ***Pitch*** | ***How high or low a sound is.*** |  |
| ***Compose*** | ***Making a piece of music*** | **Play C and D on a glockenspiel** |
| ***Perform*** | ***Sharing music with others.*** |
| ***Improvise*** | ***Make it up as you play.*** |
| ***Melody*** | ***The tune*** |
|  | | **Key Knowledge/Facts** | |
| * To sing 5 songs off by heart. * To know and recognise the sounds and names of some of the instruments they use. * To know that music has a steady pulse, like a heartbeat. * To know that we can create rhythms. | |
| What I should already know:  How to find the pulse, rhythm and pitch  Time signatures in music e.g. ¾ | | | |