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| school logoschool logo**Lacock Primary School – 3D Art** | | | |
| **Important Vocabulary** | |  | **Key Skills** |
| ***3D*** | ***Solid not flat*** | * To fold in half * To fold and cut along a marked line * To measure using a ruler * Cut accurately with scissors * To evaluate my art work |
| ***Fold*** | ***Bend a material over itself*** |
| ***Measure*** | ***Plan or cut the size*** |  |
| ***Join*** | ***Fix two things together*** | A picture containing indoor, person, desk, paper  Description automatically generated |
| ***Mark*** | ***A line to fold or cut along*** |
| ***Material*** | ***What an object is made from*** |
| ***Form/shape*** | ***Size of art work*** |
| ***model*** | ***3 D art of a person or a thing*** |
| ***Sculpture*** | ***3D art*** |
| Artist Rita Greer painted this. | | **Key Knowledge/Facts** | |
| * A sculpture is a 2D or 3D form and can be carved from wood or stone or constructed using other materials * Sculptures can be used to represent a range of creative ideas. They can be permanent or temporary * A free-standing structure needs a solid or flat base in order to be able to stand. * Materials can be joined in a variety of ways e.g. glue, masking tape. * Card is the best material when you need something stronger. | |
| What I should already know:  How to model with junk from EYFS  Sculpture/3D work in  Year 3 | | | |