

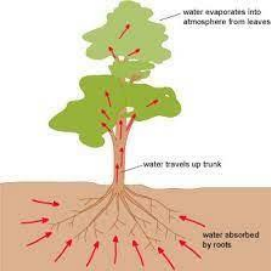





# Lacock Primary School – Year 3/4 Beech Class. Plants (Science)



Important Vocabulary		Include here images/pictures/maps/diagrams	Key Skills
Seedling	A young tree or plant grown from a seed.	   	<ul style="list-style-type: none"> <li>To set up an enquiry to test what plants need to grow and thrive.</li> <li>To make labelled, annotated drawings of plants from close first hand observations</li> <li>To classify food plants according to the part of the plant that is eaten.</li> <li>To investigate the way in which water is transported within plants.</li> <li>To review the results of our investigation and draw conclusions.</li> <li>To recap on all my knowledge of plants and what they need to grow.</li> </ul>
Appearance	The way in which something looks		
Specimen	A part or example used to represent a larger whole – specimens of birds / plants		
Comparison	The act of comparing two objects and the likeness between them.		
Transported	To carry from one place to another.		
Requirement	Something that is needed or necessary		
Data loggers	An electronic devices which automatically monitors and records environmental changes over time.		

## What I should already know:

Identify and name a variety of common wild and garden plants. Identify and describe the basic structure of common flowering plants including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grown and stay healthy.



This learning will help me in the future when I learn:

To recognise the similarities and differences between plant and animals cells. To know the reproduction process in plants including flower structure, wind and insect pollination, fertilisation and seed dispersal.