





# Lacock C of E Primary School

## RE Skills Progression

Lord,  
Help us to look  
through your  
lens of perfect  
love remembering  
to use . . .

Kind hands  
Kind words  
Kind thoughts

"Love each other as I have loved you"  
John 15:12

	KS1	Lower KS2	Upper KS2
<b>Learning ABOUT religions and beliefs</b>  	I can use some religious words and phrases to recognise and name features of religious life and practice	I can use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences	I can use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities
	I can recall religious stories and recognise symbols, and other verbal and visual forms of religious expression	I can make links between beliefs and sources, including religious stories and sacred texts	I know that similarities and differences illustrate distinctive beliefs within and between religions and I can suggest possible reasons for this
	I can begin to show awareness of similarities in religions	I can begin to identify the impact religion has on believers' lives	I can explain how religious sources are used to provide answers to ultimate questions and ethical issues
	I can identify how religion is expressed in different ways	I can describe some forms of religious expression	I can recognise diversity in religious, spiritual and moral expression, within and between religions
			I can describe why people belong to religions
<b>Learning FROM religions and beliefs</b>  	I can talk about my own experiences and feelings, in relation to religion and belief	I can identify what influences me, making links between aspects of my own and others' experiences, in relation to religion and belief	I can raise and suggest answers to questions and issues raised by religion and belief.
	I can recognise that some questions cause people to wonder and are difficult to answer.	I can ask important questions about religion and beliefs, making links between my own and others' responses	I can apply my own ideas relating to my study of religion and belief to my own and other people's lives
	I can talk about what is of value and concern to myself and to others	I can ask important questions about religion and beliefs, making links between my own and others' responses	I can explain what inspires and influences me, expressing my own and others' views on the challenges of belonging to a religion
	I can ask, and respond sensitively to, questions about others' experiences and feelings, in relation to religion and belief	I can make links between religious and non-religious values and commitments, and their own attitudes and behaviour	I can explain what inspires and influences me, expressing my own and others' views on the challenges of belonging to a religion