



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure all pupils continue to have access to high quality PE lessons and extra-curricular sports activities.	Development of skills of children and their personal understanding of how to progress their skills further. Recognising their own level in PE as well as their personal achievements to ensure that they gain a lifelong love of PE. Continued engagement in PE and development of other skills such as personal, creative, social and cognitive.	Review PE curriculum – is it working for us moving forwards? Are we providing the best quality of education for all children, especially children who are lower ability or G&T within sport and PE? Offer of PE clubs through the year – can we focus on split between boys / girls PP / non PP SEN / non SEN.
Children and staff have the necessary equipment to participate in sport and do so safely.	Children can progress skills through having the correct equipment which is safe.	PE equipment audit to be carried out and purchase of new equipment if necessary.
Children have the necessary adults available to them to ensure high quality PE lessons are taught weekly 2x 1 hour per week.	All classes have undertaken 2 PE lessons a week for this academic year. Children's skills have progressed well and all children are talking positively about PE.	Ensure this is continued in upcoming years.

<p>Children and staff see PE as a key and core subject which is respected by all.</p>	<p>PE engagement is at an all-time high due to everyone being dressed for PE. No excuses for forgotten kit or spending part of the lesson changing.</p>	<p>Willow class changing? Talk with new HT can we move towards them coming in changed after Christmas?</p>
<p>To provide outdoor and adventurous activity for all children in Yr2 and above</p>	<p>Children are much more aware of nature activities, spending more time outdoors and understanding more healthy eating options.</p>	<p>Next academic year I would like to run an OAA day for Beech class – canoeing / rock climbing etc at Cotswold waterpark.</p>
<p>To sign up to as many activities on offered from the Chippenham Partnership to help develop ideas for school and CPD opportunities.</p>	<p>Children have enjoyed the sessions on offer to them and have been able to develop their skills, explaining how and why. All year groups have taken in at least 2 PE activities per term over the whole academic year. We have also taken part in cricket coaching and all stars cricket taster sessions.</p>	<p>Move swimming so that it is not on a Friday and doesn't interfere</p>
<p>To ensure all staff continue to learn and develop their pedagogy.</p>	<p>Teachers show an increase in confidence and competence in teaching all areas of PE. Joint planning and team teaching with coaches.</p>	<p>Look at the PE curriculum and reassess if it is a positive approach for our school</p>
<p>To ensure that all year 6 pupils have reached the swimming level needed for the end of primary school.</p>	<p>Only 1 child in Year 6 did not make it to the standard of 25m swimming – which has been the most successful year of swimming in recent years.</p>	<p>Continue with the swimming format as we have been doing.</p>
<p>For all children to take part in our competitive schools sports day</p>	<p>Another successful sports day, well attended by parents and children. All but one child took part in at least 1 race during sports day. The winning house took part of a water fun afternoon.</p>	<p>Continue this format moving forwards.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy new resources for PE lessons and playtimes with in school.	<p>Teachers – all of their lessons will be fully resourced in order to deliver high quality PE lessons.</p> <p>Children – increased participation in lessons, more engaging lessons, new resources allow for a broader variety of activities in school, inspiring lifelong habits of physical education, development of gross and fine motor skills</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff becoming more confident in delivering high quality PE lessons.</p> <p>Encouraging a lifelong love of PE</p>	£1000 costs for resources
Sign up to packages for competitive sporting events	<p>Children – inspiring lifelong physical habits for physical activities, develops confidence and self-esteem, sense of achievement and sense of accomplishment, experiencing larger school including secondary school.</p> <p>School – enhance school reputation within the community and wider with social media posts.</p> <p>Teachers – professional development,</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Fostering pupils love of physical activity, increased participation in sport and fostering a lifelong love of PE and physical activity.</p>	£8000 Chippenham sports partnership package plus travel costs to attend and the Bath Rugby package

<p>Increased participation in After school PE clubs.</p>	<p>learning new skills, working alongside other staff from local primary and secondary schools,</p> <p>Children – improved fitness levels, improving participation in sporting activities, impacts on mental health, boosting confidence levels,</p> <p>Parents – support for families in providing after school club opportunities, improving relationships with school / parents</p> <p>Staff – professional development opportunities, improved relationships with staff and pupils,</p> <p>School – attracting new pupils to the school,</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Benefits for children’s development, enhancing school culture.</p>	<p>£2000 – staff costs, rent of the village hall, supporting pupils from disadvantaged backgrounds with the cost.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To ensure all pupils continue to have access to high quality PE lessons and extra-curricular sports activities.</p> <ul style="list-style-type: none"> <li>- Real PE scheme purchased and being used through school. This focuses on the fundamental skills of PE and ensuring that all children can achieve within the PE lesson.</li> <li>- Ensured high quality extra-curricular activities have been made available to children this academic year (cricket, rugby, hockey, multi skills)</li> </ul>	<p>Development of skills of children and their personal understanding of how to progress their skills further. Recognising their own level in PE as well as their personal achievements to ensure that they gain a lifelong love of PE. Continued engagement in PE and development of other skills such as personal, creative, social and cognitive.</p> <p>Great take up of PE after school clubs for all sessions, all were fully attended. Children's fundamental skills during this extra-curricular activities were improved and evident back in the PE lessons.</p>	<p>Real PE has come to the end of the 3 year contract and we have decided to change sports packages to The PE hub, to develop sporting skills across a range of sports rather than just developing fundamental skills.</p> <p>After school clubs / lunch time on offer:</p> <ul style="list-style-type: none"> <li>- multi skills (term 2, 4, 6) 11, 13, 12</li> <li>- Football (term 3, 5, 6) 16, 15, 14</li> <li>- Rugby (term 4 and 5) 9, 15</li> <li>- Cricket (term 1 only) 12</li> <li>- Street dance (term 1-6) 10, 9, 9, 6, 6, 5</li> </ul>
<p>Children and staff have the necessary equipment to participate in sport and do so safely.</p> <ul style="list-style-type: none"> <li>- Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for all children to use.</li> </ul>	<p>Children can progress skills through having the correct equipment which is safe.</p> <p>High quality PE lessons are being delivered due to having relevant equipment</p>	<p>Extra sports equipment has been purchased and used within sports day</p> <p>Gymnastics equipment has been looked over and it will be purchased for next academic year</p>
<p>Signed up to and participated in sporting events put on by the Chippenham sports partnership.</p> <ul style="list-style-type: none"> <li>- Sign up to at least 6 events per long term across the whole school</li> </ul>	<p>Children have taken part in a wide range of sporting activities across the whole year, events that as a school we wouldn't have been able to participate in. Children have been able to work alongside other children from secondary schools and other local primary schools.</p> <p>Teachers have been able to gain knowledge of other sports that we can use within school</p>	<p>Another year with Chippenham partnership although disappointingly we only attended 7 events across the whole year – need to improve on this next year.</p>

<p>Bath rugby package</p> <ul style="list-style-type: none"><li>- High quality coaching delivered by Bath rugby coaches</li><li>- Opportunity to visit Bath rugby training ground</li><li>- Opportunity to attend a live Bath rugby match</li></ul>	<p>Coaches provided high quality PE lessons and after school clubs, however the match and training ground visit did not occur this academic year</p>	<p>Successful year with the rugby package in terms of lessons and after school club provision however school business manager asked for a refund due to the package we had paid for not being delivered in full.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.7%	As a small school we struggle to get to a local pool with the coach costs and cost of the swimming pool / teachers. We can only swim for 6 weeks a year due to these costs. Many of our families do swim outside of school but the children who have not been able to swim 25m only swim at school during those 6 weeks.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.7%	As a small school we struggle to get to a local pool with the coach costs and cost of the swimming pool / teachers. We can only swim for 6 weeks a year due to these costs. Many of our families do swim outside of school but the children who have not been able to swim 25m only swim at school during those 6 weeks.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Our children in year 6 who hadn't been able to swim 25m by the end of their core lessons, we used sports premium money</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Aaron Laws
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ashleigh Whitbread, Class teacher, SENCo and PE lead
Governor:	Sam Creed, Sports and PE governor
Date:	