



# Lacock Primary School Knowledge Organiser Music year 1 November

## Important Vocabulary

<b>Pulse</b>	<i>Steady beat like a ticking clock or your heartbeat.</i>
<b>rhythm</b>	<i>The pattern of long and short sounds as you move through the song.</i>
<b>Pitch</b>	<i>How high or low a sound is.</i>
<b>Melody</b>	<i>A nice mix of sound</i>
<b>Perform</b>	<i>Sharing music with others.</i>
<b>Musical notes</b>	<i>A note is a sound made.</i>
<b>tempo</b>	<i>The speed of a piece of music</i>

## Your Imagination

Learn the song...  
Close your eyes,  
What can you see?  
Close your eyes,  
What can you see?



I can see a unicorn looking at me!  
I can see a ladybird, drinking some tea!

Use your imagination,  
To see what you can see.  
Use your imagination,  
To be what you can be!



## Key Skills

- Listening to music
- Copy and clap back rhythms
- Learn to sing entire songs from memory
- Make up your own rhythms
- Name musical instruments heard

## Listening to famous musicians



Supercalifragilisticexpialidocious

## Key Knowledge

- To know that we can move with the pulse of the music.
- To know that the words of songs can tell stories and paint pictures.
- To know how to play untuned instruments.



Tambourine



Woodblock

Triangle

What I should al-

Some nursery rhymes by heart

This learning will help me in the future when I learn:

Further work on pulse, rhythm and pitch