








# Lacock Primary School Knowledge Organiser Music year 1 September


Important Vocabulary		Learn to sing Pat-a-cake	Key Skills
<i>Pulse</i>	<i>Steady beat like a ticking clock or your heartbeat.</i>	<p>Pat-a-cake, pat-a-cake, baker's man.</p> <p>Bake me a cake as fast as you can; Pat it, roll it and mark it with a "B", Put it in the oven for baby and me.</p> <div style="display: flex; justify-content: space-around;">   </div>	<ul style="list-style-type: none"> <li>• Listening to music</li> <li>• Learn how to use body percussion</li> <li>• Learn to sing entire songs from memory</li> <li>• Find the pulse in a piece of music</li> <li>• Substitute words to change a song</li> </ul>
<i>rhythm</i>	<i>The pattern of long and short sounds as you move through the song.</i>		
<i>Pitch</i>	<i>How high or low a sound is.</i>		
<i>funk</i>	<i>A type of dance music</i>		
<i>Perform</i>	<i>Sharing music with others.</i>		
<i>rap</i>	<i>Rhyming fast speaking</i>		
<i>tempo</i>	<i>The speed of a piece of music</i>	<h3>Listening to famous musicians</h3> 	



Tambourine



Triangle



Woodblock

## Key Knowledge

- To know that we can move with the pulse of the music.
- To know that the words of songs can tell stories and paint pictures.
- To sing or rap nursery rhymes and simple songs from memory.

What I should al-

Some nursery rhymes by heart

This learning will help me in the future when I learn:

Further work on pulse, rhythm and pitch