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| school logoschool logo**Lacock Primary School Music Y1/2 Knowledge Organiser** | | | |
| **Important Vocabulary** | | **‘I Wanna Play In A Band’ This unit of work is about playing together in a band and rock music**    **Find the pulse as you are listening to the music:** You can be a rockstar and play air guitar, or just dance, clap hands and stamp your feet! | **Key Skills** |
| ***keyboard*** | ***rhythm*** | ● Treat instruments carefully and with respect.  ● Learn to play a tuned instrumental part that matches their musical challenge.  ● Play the part in time with the steady pulse. |
| *drums* | *pitch* |
| *bass* | *Improvise* |  |
| *Electric guitar* | *Compose* |  |
| *pulse* | *Perform* |
| *rock* | *audience* |
| *melody* | *Dynamics* |
| *tempo* |  |
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|  | | **Key Knowledge/Facts** | |
| ● To know that music has a steady pulse, like a heartbeat.  ● To know that we can create rhythms from words, our names, favourite food, colours and animals.  ● We add high and low sounds, pitch, when we sing and play our instruments.  ● Songs include other ways of using the voice e.g. rapping (spoken word).  ● To know why we need to warm up our voices.  ● Learn the names of the notes in their instrumental part from memory or when written down.  ● Know the names of untuned percussion instruments played in class. | |
| What I should already know:  further music lessons as the same terminology is built upon  That pulse is a steady beat. | | | |