




# Lacock Primary School Music Y1/2 Knowledge Organiser



Important Vocabulary	
keyboard	rhythm
drums	pitch
bass	Improvise
Electric guitar	Compose
pulse	Perform
rock	audience
melody	Dynamics
tempo	

**'I Wanna Play In A Band'** This unit of work is about playing together in a band and rock music

**Find the pulse as you are listening to the music:** You can be a rockstar and play air guitar, or just dance, clap hands and stamp your feet!



**Compose a simple melody** using simple rhythms, choosing from the notes F + G or F, G + A.

### Key Skills

- Treat instruments carefully and with respect.
- Learn to play a tuned instrumental part that matches their musical challenge.
- Play the part in time with the steady pulse.

### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms



### Key Knowledge/Facts

- To know that music has a steady pulse, like a heartbeat.
- To know that we can create rhythms from words, our names, favourite food, colours and animals.
- We add high and low sounds, pitch, when we sing and play our instruments.
- Songs include other ways of using the voice e.g. rapping (spoken word).
- To know why we need to warm up our voices.
- Learn the names of the notes in their instrumental part from memory or when written down.
- Know the names of untuned percussion instruments played in class.

