

Welcome to...



Willow Class 2023-24

# The Lacock Vision

Lord,  
Help us to look  
through your  
lens of perfect  
love remembering  
to use . . .

*Kind hands*

*Kind words*

*Kind thoughts*

**“Love each other as I have loved you”**

John 15:12



Respect

Generosity

Compassion

# Our values

Forgiveness

Perseverance

Friendship

Justice

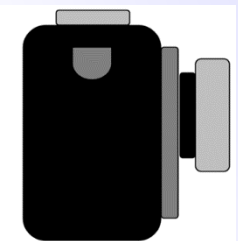
Courage

Service

Hope

Trust

Truthfulness





I can follow God's message by:

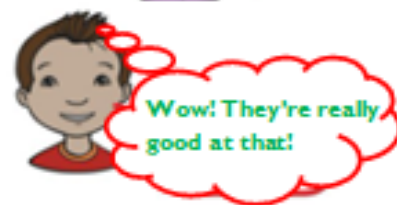
Using kind hands



Using kind words



Have kind thoughts



Try your best everyday



**Do it the Lacock Way!**



Be safe, be respectful, be ready.



# Team Willow

**Class teacher – Mrs Ley**

**Teaching Assistants – Mrs Green, Mrs Simms, Mrs O’cock, Mrs Gray, Mrs Thirkettle**

**Lunch MDSA – Mrs O’Loughlin**

**PPA cover – Mrs Tedds**



# How do you know what your child learning about in school?

How have I changed since I was a baby?

Lacock C of E Primary School Willow Class Year 1 September 2023

National Curriculum Subject: English

Learning: This term the children think about what they used to enjoy doing So Much. They share the story, So Much by Trish Cooke before going on to use thought-mapping to infer a characters' feelings and then completing a What Were They Thinking? activity. They sort phrases into Feelings Zones and then explore who they have in their lives that they enjoy doing things with So Much. Finally, they plan and write their own So Much story that is personal to them.

Art: This term in art the children will learn about w portrait is before attempting to draw a self-portrait. We will observe facial features carefully look the different shapes needed to recreate their realistically. We will look at portraits that fa artists have created including the Mona Lisa and Van Gogh's self portrait before attempting to create our own.

DT: This term in DT the children will be designing and making their own photograph frames. We will begin by evaluating different types of photo frames before learning a method to create our own. The children will then use what they have learnt to design their own frame. Once completed the children will evaluate the success of their photo frame and adapt/improve if necessary.

RE: This term the children will learn about the religion of Christianity We will focus on the story of Creation and what happened on each day. The children will

Lacock Primary School Year 1 Science Knowledge Organiser Term 1 2023

Important Vocabulary	Parts of the Body	Key Skills												
<table border="1"> <tr> <td>Sight</td> <td>Your eyes let you see all the things around you.</td> </tr> <tr> <td>Hearing</td> <td>Your ears let you listen to all the things around you.</td> </tr> <tr> <td>Touch</td> <td>Your skin gives you the sense of touch. You will know what things feel like.</td> </tr> <tr> <td>Taste</td> <td>Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet.</td> </tr> <tr> <td>Smell</td> <td>You smell using your nose. Your nose can tell if things smell nice or not nice.</td> </tr> <tr> <td>Body parts</td> <td>Our body is made up of different parts and they all have different jobs.</td> </tr> </table>	Sight	Your eyes let you see all the things around you.	Hearing	Your ears let you listen to all the things around you.	Touch	Your skin gives you the sense of touch. You will know what things feel like.	Taste	Your sense of taste comes from your tongue. You can tell if something tastes bitter or sweet.	Smell	You smell using your nose. Your nose can tell if things smell nice or not nice.	Body parts	Our body is made up of different parts and they all have different jobs.		<ul style="list-style-type: none"> <li>Observing</li> <li>Sorting</li> <li>Classifying</li> <li>Testing</li> <li>Identifying</li> </ul>
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<p>5 Senses</p>		<p>Key Knowledge</p> <ul style="list-style-type: none"> <li>I can name and label different body parts</li> <li>Humans (and other animals) find out about the world using their senses.</li> <li>Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.</li> </ul>												
<p>What I should already know:</p> <p>The names of some parts of the body</p>		<p>This learning will help me in the future when I learn:</p> <p>Labelling skeletons and organs in the body in Beech Class</p>												

https://www.bbc.co.uk/cbeebies/watch/super-senses-song

How have I changed since I was a baby?

Lacock C of E Primary School Willow Class EYFS September 2023

EYFS Area of Learning: Communication and Language/Literacy

Learning: This term we will be reading fiction texts. Our key texts will be 'So Much' and 'The Magic Bed' stories. The children think about what they used to enjoy doing before thinking about how the different characters were feeling. As a group they will plan their own version of this story. The Magic Bed is a fantasy story and the children will make up their own story about a magic flying bed that can take them on adventures. **Linked to our EYFS Curriculum – the children will have**

Objectives:

- \*To re-tell a story.
- \*To follow a story.
- \*To talk about why things happen.
- \*To anticipate key events in stories.
- \*To talk in sentences using a range of tenses.
- \*To use new vocabulary in different contexts.
- \*To articulate their ideas and thoughts in well-formed sentences.
- \*To begin to answer questions about what they have read.
- \*To use vocabulary that is influenced by their experience of books.
- \*Show increased understanding of what each book is about.

Phonics: The children will begin their phonics learning this term. The progression of what they will learn this term is listed below. Little Wandle is the scheme we use to teach phonics. Phase 2 – learn to recognise all of these letters - s a t p l n m d g o c k e u r h b f j. Learn to read the tricky words - ck e u r h b f j. Read individual letters by saying the sounds for them. Engage in extended conversations about stories. Learning new vocabulary. Use sound blending.

# Willow Class

A day in Willow Class is very busy! It involves:-

8.45am – 8.55am Early morning task as children arrive

8.55am Register

9.00am Collective worship

9.15am Phonics

9.35am Literacy

10.30am Snack drink and playtime

10.45am Maths

11.50am Lunch

12.30am Playtime

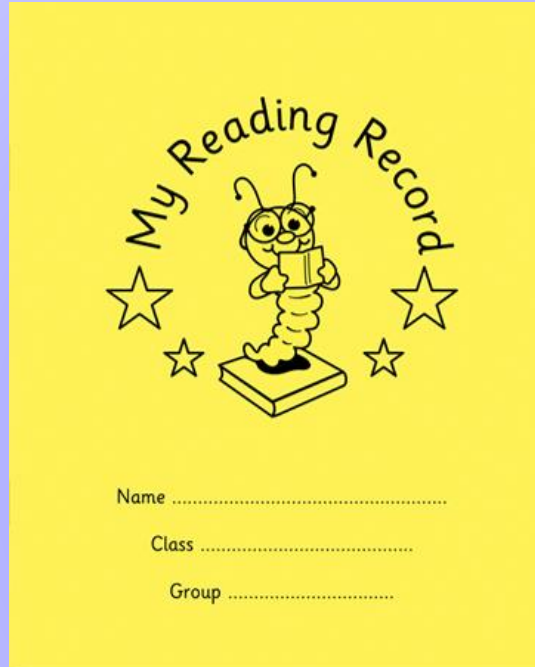
1.00pm Reading activities

1.30pm Topic work

2.30pm Playtime

2.45pm Storytime/singing

# Reading



Please read with your child and record a small comment in their yellow reading record. Don't forget to practise their letter sounds in their bookbag too. Your child will read in class three times each week and books will always be changed on a Friday.





















# Tapestry



Please send me photos or videos of any learning that your child is doing at home e.g. reading, writing, drawing, model making etc. Anything goes!

The children love sharing their videos with the rest of the class on the large screen. Keep an eye out for messages or photos/videos from us too!

# Dojo Points

 903 Class	 46 Abbie	 67 Addison	 44 Ashlyn	 40 Blakely	 31 Caleb Piper
 58 Caleb Price	 57 Emily	 52 Hunter	 43 Jared	 46 Joshua	 48 Kailey
 53 Lyla	 59 Makenzi	 43 Michai	 66 Nathan	 46 Olivia	 58 Paula

Class reward system for individual and whole class rewards. Small prizes are given when a child reaches different points thresholds.

# Attendance

- We aim for at least 96%
- Poor attendance has an impact on:
  - ❖ Performance
  - ❖ Confidence
  - ❖ Friendships
- Routine dental/medical appointments after school
- Celebrated every week in Celebration Worship
- Please telephone office by 9:15am

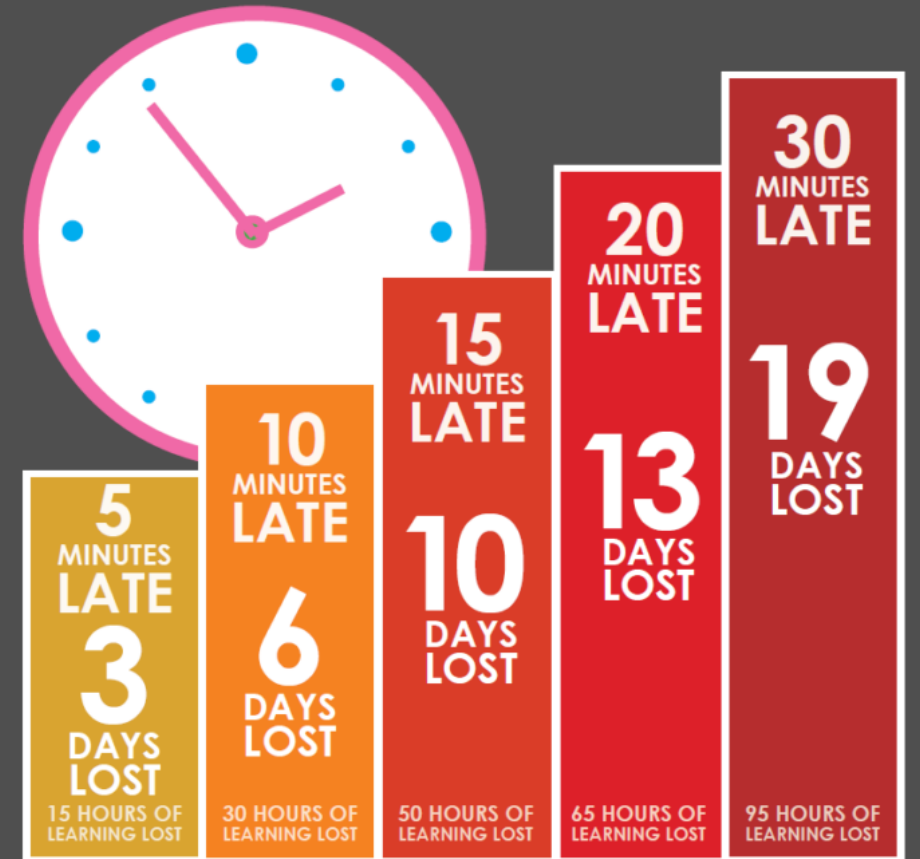


# Punctuality



- Be on time at ¼ to 9!
- Being late has an impact on:
  - ❖ Confidence
  - ❖ Routines eg. spellings, phonics, times tables etc.
  - ❖ Disrupts learning

## DAILY LATENESS EQUATES TO...



Remember - your education is important - **don't miss out!**









**Any Questions**