

What do plants need to help them grow?

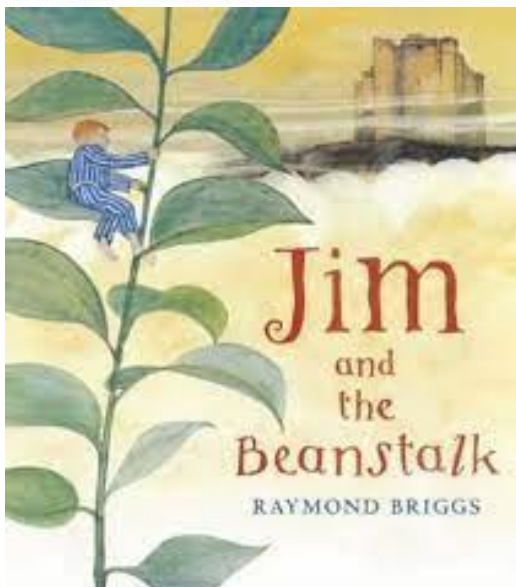
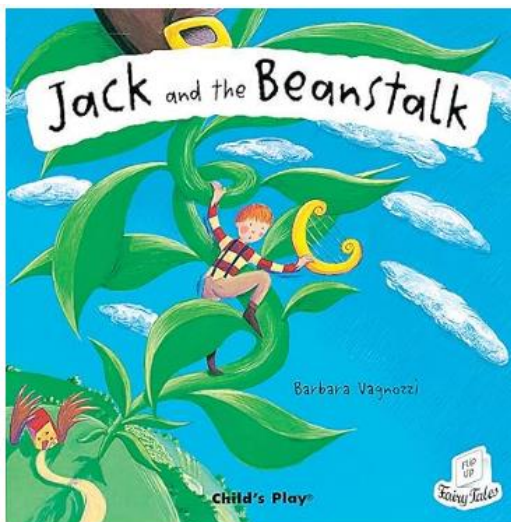


National Curriculum Subject

Lacock C of E Primary School Willow Class EYFS April 2024

Learning

Communication and Language/Literacy



This term we will be looking at the genre of fiction and our key texts is Jack and the Beanstalk and then Jim and the Beanstalk by Raymond Briggs. The children will enter the classroom to discover a beanstalk and a HUGE footprint in the classroom. I will use this to introduce the story of Jack and the Beanstalk with the thought that maybe a giant might enter our classroom when we have gone home!

The children will become very familiar with the story and work in a group to create a story maps to help them retell the story many times. The children will come up with ideas of how we might change this story slightly by experimenting with character and setting alterations. We will add different bits into the story and leave other bits out to personalise our own version, but the structure of the text will stay the same.

The children will continue to write sentences with the focus this term on a sentence beginning with a capital letter, finger spaces between words and sentences ending with a full stop.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To re-tell a story.
- *To follow a story without pictures of props.
- *To talk about why things happen.
- *To talk in sentences using a range of tenses.
- *To use new vocabulary in different contexts.
- *To articulate their ideas and thoughts in well-formed sentences.
- *To begin to answer questions about what they have read.
- *To use vocabulary that is influenced by their

experience of books.

*Show increased understanding of what each book is about.

Expressive Art and Design



This term the children will learn how to design and make moving pictures. They will be shown how to make a sliding mechanism to move a picture sideways or up and down.

Our role play area will be transformed into a garden centre so the children will dress up and act out their own plant based scenario.

Our music work this term is all based around the song 'I Wanna Play in a Band' and our genre is rock music. The children will get the opportunity to work collaboratively as they learn to accompany the song with percussion instruments. Makaton signing and singing will be used once again this term.

The children will experiment using a wide range of materials to create their own plant based collages. The children will look at the work by modern artist Megan Coyle who creates beautiful paper based collages. In contrast the children will create a collage based on the art work by Vincent Van Gogh and his 'Sunflowers' painting.

Linked to our EYFS curriculum, the Children will have opportunities:-

- * To use a variety of materials to create simple representations of people and objects.
- *To learn about and compare artists.
- *Develop their own ideas and then decide which materials to use to express them.
- *Create collaboratively, sharing ideas, resources and skills.
- *To sing in a group or on their own, increasingly matching the pitch and following the melody.
- *To watch and talk about dance and performance art, expressing their feelings and responses.
- *To create narratives based around stories.
- *To act out well known stories.

Personal, Social and Emotional Development

This term the children will learn all about growing and changing. The children will learn about the changing seasons and plant growth first before moving on to human growth and change. They will use the language of and describe the different life stages of: baby, child, teenager, adult, older age. Talk about similarities and differences between themselves and others.

Linked to our EYFS curriculum, the Children will have opportunities:-



- * To know about and recognise the signs of summer.
- * Understand the key features of the life cycle of an animal.
- * Understand that there are changes in nature and humans.
- * Name the different stages in childhood and growing up.

Physical Development



This term is all about reaction and response and the use of balls and the skills associated with that. The children will be engaged in activities and games that work on the skills of rolling, throwing and striking large and small balls. As we move further into the summer term we will begin to work on using some of the equipment linked to our Sport's Day event. We will try and ensure that most of our PE is taught outside this term so do please make sure that your child has a sunhat in school.

Children will refine their fine motor skills daily with access to activities working on these skills daily using pens, pencils, paint, scissors in addition to small loose parts and a daily challenge area called 'funky fingers'.

Children will have opportunities:-

- *To move safely in a space.
- *To stop safely.
- *To develop control when using equipment. *To follow a path and take turns.
- *To work co-operatively with a partner.
- *To revise and refine the fundamental movement skills they have already acquired: rolling • crawling • walking • jumping • running • hopping • skipping • climbing.
- * Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- *Show a preference for a dominant hand. Use a comfortable grip with good control when holding pens and pencils.
- *Use one-handed tools and equipment, for example, making snips in paper with scissors.
- *Develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding the World



Our scientific learning will focus on plants and the children will be planting seeds and watching them grow.

We will continue to learn more about the religion of Judaism and this term focus on who God is to Jewish people.

Linked to our EYFS curriculum, the children will have opportunities to:-*

- *Study the human and physical geography of Lacock
- *To plant seeds and care for growing plants.
- *To observe the growth of seeds and talk about changes.

- *Understand the key features of the life cycle of a plant.
- *To use all their senses in hands-on exploration of natural materials.
- *To recognise that people have different beliefs and celebrate special times in different ways.
- *To know who Jewish people worship.

Mathematics



- This term the children will count beyond ten and build numbers to 20.
- Linked to our EYFS curriculum, the children will have opportunities:-
- To begin to count to and recognise numbers to 20.
 - To revise addition facts to 5.
 - To explore how to make numbers above 10 using Numicon.
 - To match the numeral to a quantity.
 - To revise addition facts to make 5.
 - To compare length, weight and capacity.
 - To compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
 - Children build their cardinal understanding in practical situation.
 - Exploring part and whole.
 - To begin to count to 30
 - To add numbers.
 - To subtract numbers.
 - To find the missing number.
 - To order numbers to 20.
 - To put non consecutive numbers in order.
 - To find the missing number in an addition and subtraction number problem.