

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1,247.00
Total amount allocated for 2021/22	£ 16,625.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 4,602.65
Total amount allocated for 2022/23	£ 16,580
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 21,182.65

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>88.8%</p> <p>8 out of 9 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>88.8%</p> <p>8 out of 9 children</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>

	9 out of 9 children
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes One child attended 6 additional swimming sessions at the end of the academic year 2022 – 2023 to try and ensure he could swim 25m.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £9869.46		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all pupils continue to have access to high quality PE lessons and extra-curricular sports activities.		Real PE scheme purchased and being used through school. This focuses on the fundamental skills of PE and ensuring that all children can achieve within the PE lesson.		£0 (money had already been paid in previous years budgets to cover 3 years worth)	Development of skills of children and their personal understanding of how to progress their skills further. Recognising their own level in PE as well as their personal achievements to ensure that they gain a lifelong love of PE. Continued engagement in PE and development of other skills such as personal, creative, social and cognitive.
		Ensured high quality extra-curricular activities have been made available to children this academic year (cricket, rugby, hockey, multi skills)		£171.55 (PP costs) £339.03 (staff costs)	Great take up of PE after school clubs for all sessions, all were fully attended. Children's fundamental skills during this extra-curricular activities were improved and evident back in the PE lessons.
Children and staff have the necessary equipment to participate in sport and do so safely.		Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for		£1701.09	Children can progress skills through having the correct equipment which is safe.
					Ensuring that we can continue to pay for real PE once the current 3 year payment plan has ended, without Sports premium this would not be financially possible for our school.
					Although the number of pupil premium children attending the sports clubs have increased there is still room for improvement. Also the number of SEN children attending clubs.
					Replacing and purchasing new gymnastics equipment such as benches and a frames.

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Children have the necessary adults available to them to ensure high quality PE lessons are taught weekly 2x 1 hour per week.	all children to use. Ensure that each class has a teacher and teaching assistant to take part in weekly PE lessons.	£2614.69	All classes have undertaken 2 PE lessons a week for this academic year. Children's' skills have progressed well and all children are talking positively about PE.	Ensure that PE is still fully staffed next year
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff see PE as a key and core subject which is respected by all.  To provide outdoor and adventurous activity for all children in Yr2 and above	Children come to school wearing their correct PE kit on PE days. Staff dress appropriately for PE lessons so that expectations are high across the whole school. Willow class children to get changed at lunchtime to ensure that no PE lesson time is missing  Wildlife club ran in terms 5 and 6 for children in year 2 and above. Outdoor activities such as river walking, campfires, hedgehog searching, forest club activities, planting for healthy eating such as beans and tomatoes.  Oak class residential to Braeside June / July 2024	£0 for PE lessons  £150 all active academy costs  £0 for staffing costs  £31.88 TA costs for supporting the club	PE engagement is at an all-time high due to everyone being dressed for PE. No excuses for forgotten kit or spending part of the lesson changing.  Children are much more aware of nature activities, spending more time outdoors and understanding more healthy eating options.	PE hoodies for staff?  Continue with this club moving forwards into the next academic year.  Focus on proving outdoor and adventurous activities when the residential year is not happening.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sign up to as many activities on offered from the Chippenham Partnership to help develop ideas for school and CPD opportunities.	All year groups to take part in a range of activities provided by the Chippenham sports over the year.	£1166.66 (Chippenham sports partnership membership) £1100 – coach costs to events £124.34 – TA cost for football event	Children have enjoyed the sessions on offer to them and have been able to develop their skills, explaining how and why. All year groups have taken part in at least 2 PE activities per term over the whole academic year. We have also taken part in cricket coaching and all stars cricket taster sessions.	To continue if possible to support the Chippenham partnership and sign up to many more activities on offer. Transport costs for the events.
To ensure all staff continue to learn and develop their pedagogy.	CPD provide by REAL PE to all teaching staff.	£0, all costings had been accounted for in previous budgets.	Teachers show an increase in confidence and competence in teaching all areas of PE. Joint planning and team teaching with coaches.	Continuing this support once we sign up with REAL PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a range of sports outside the normal clubs and inter-competitions provided in order to engage children from a variety of abilities and backgrounds.	<p>Extra-curricular clubs have been offered to all children across the academic year.</p> <ul style="list-style-type: none"> <li>• Streetdance</li> <li>• Multi sports</li> <li>• Rugby</li> <li>• Hockey</li> <li>• Cricket</li> </ul>	<p>£33.75 (PP costs for streetdance)</p> <p>£64.00 (streetdance festival tickets)</p>	All clubs have been well attended and have also been well attended by children who are pupil premium.	Improve attendance of PP and SEN pupils. Continue to provide a range of PE and Sport activities for all pupils across the academic year.
Subject lead to be aware of all sports being offered to the school through local tournaments/experiences	Membership to Chippenham Sports Partnership for updates on local sport and activities	£1166.66	Children have enjoyed the sessions on offer to them and have been able to develop their skills, explaining how and why. All year groups have taken in at least 2 PE activities per term over the whole academic year. We have also taken part in cricket coaching and all stars cricket taster sessions.	Continue to attend Chippenham sports partnership events and be part of the partnership moving forwards.
To ensure that all year 6 pupils have reached the swimming level needed for the end of primary school.	All children will swim from at least Year 3 until Year 6 for 6 weeks of the year. After this time, PESP will pay for an additional 6 lessons for any year 6	£39.15	Only 1 child in Year 6 did not make it to the standard of 25m swimming – which has been the most successful year of swimming in recent years.	Continue with the successful swimming programme into next year.



Additional achievements:	children who have not met the standard.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access and participate in competitive support competitions provided through the Chippenham partnership.	Membership to Chippenham Sports Partnership for updates on local sport and activities. Children to take part in at least 2 sporting activities per term over the academic year.	£1166.66	Children have enjoyed the sessions on offer to them and have been able to develop their skills, explaining how and why. All year groups have taken in at least 2 PE activities per term over the whole academic year. We have also taken part in cricket coaching and all stars cricket taster sessions.	Continue to attend Chippenham sports partnership events and be part of the partnership moving forwards.
For all children to take part in our competitive schools sports day	Follow the same successful plan from previous years of sports day. Children to take part in at least one competitive run in the afternoon for parents. Having a reward for the winning house at the end of sports day to encourage children to take part in a variety of races for their houses.	£0	Another successful sports day, well attended by parents and children. All but one child took part in at least 1 race during sports day. The winning house took part in a water fun afternoon.	Continue with the format of sports day including the winning event during the term after sports day.

Signed off by	
Head Teacher:	Caroline Jackson
Date:	30.7.23
Subject Leader:	Ashleigh Whitbread
Date:	28.7.23
Governor:	Liz Banister
Date:	30/07/23