

Does it always snow in winter?



**Lacock C of E Primary
School
Willow Class
EYFS
Nov/Dec 2023**

EYFS Area of Learning

Learning

Communication and Language/Literacy



This term's key text will be the delightful story 'Lost and Found' by Oliver Jeffers. The children will be acting out the story throughout role play and can demonstrate their comprehension and understanding of the story plot. There once was a boy and one day a penguin arrives on his doorstep. The boy decides the penguin must be lost and tries to return him. But no one seems to be missing a penguin. So the boy decides to take the penguin home himself, and they set out in his row boat on a journey to the South Pole. But when they get there, the boy discovers that maybe home wasn't what the penguin was looking for after all – it's friendship! As children enter the classroom, they will discover a toy penguin wearing a 'lost and found tag' hanging around its neck saying: Found: An unhappy, lonely penguin searching for somewhere to call home. The children will ask the penguin questions to try and find out where he came from. The children will think of words to describe how the penguin is feeling and write these down. The children will write other lost tags to go around various other animals that turn up throughout this unit of work.

We will focus next on instructions by learning to follow and give instructions to others. The children will be taught the importance of sequencing instructions in the right order and complete tasks where they need to do this. The children will also learn about poetry. We will read a variety of weather based poems and rhymes and the children will learn these. We will play with these and children will be able to invent new lines to make a rhyme their own.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To anticipate key events in stories
- *To talk in sentences using a range of tenses.
- *To use new vocabulary in different contexts.
- *To articulate their ideas and thoughts in well-formed sentences.
- *To begin to answer questions about what they have read.
- *To use vocabulary that is influenced by their experience of books.

- *Show increased understanding of what each book is about.
- *To ask questions to find out more.
- *To understand a range of complex sentence structures.
- *To learn rhymes, poems and songs.
- *To listen carefully to rhymes and songs, paying attention to how they sound.

Phonics



This term the children will continue to build up the number of sounds they know.
 We will move on to Little Wandle Phase 3 Graphemes ai ee igh oo oo ar or ur ow oi ear air er
 Reading the tricky words - was, you, they, my, by, all, are, sure, pure
 The children will begin to spell words by identifying the sounds and then writing the sound with letter/s.
 They will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. They will also learn about diagraphs.

Understanding the World



Seasonal Change – winter to spring
 The children will describe the weather in the different seasons – particularly focussing on the changes from autumn to winter. They will be exploring how animals and animal behaviour is affected by the changing seasons. We will also be exploring how humans and human behaviour is affected by the changing seasons. We will discover what weather is like in other parts of the world such as the North and South Pole. We will be out and about exploring the weather so do ensure that your child has wellies and a warm, waterproof coat, gloves and a hat in school throughout this term.

Our religion of focus for this term is Judaism. The children will be introduced to this religion for the first time. They will learn how Jews believe God created the world in 6 days and rested on day 7. Jews celebrate Shabbat to remember this and no work is completed on this day. The children will learn what happens during Shabbat and why it is so important to Jewish people.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To talk about the religion of Judaism and why Shabbat is important for Jews.
- *To know that simple symbols are used to identify features on a map.
- *To recognise some similarities and differences between life in this country and life in other countries.
- *To talk about seasonal change
- *To explore outdoors

Expressive Art and Design



The children will be using paint and exploring colour mixing this term. They will learn about the primary colours of red, yellow and blue and how these can be mixed to create secondary colours.

The children will explore model making and will be making different weather related models including a windmill. The children will plan their designs before making them.

This term the children will be encouraged to explore the different sounds of the percussion instruments and use these to compose a short piece of weather music. We will use body percussion to compose a whole class piece of Stormy weather music. We will learn a song titled 'Round and Round' and practise our skills in listening and appraising similar musical pieces with the same style.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To name colours.
- *To experiment with colour mixing.
- *To use colours for a particular purpose.
- *To know which primary colours mix together to make secondary colours.
- *To share creations and talk about the process.
- *To explore different techniques for joining materials.
- *To plan what they are going to make.
- * To use body percussion to compose music
- * To remember and sing entire songs
- * To follow a musical pattern.
- * To listen to poems and create their own.
- *To being to create costumes and resources for role play.
- *To develop storylines in their pretend play.

Personal, Social and Emotional Development



The children will be taught to about the importance of fruit and vegetables in their daily diet and understand that eating at least five portions of vegetables and fruit a day helps to maintain health. The children will be taught about the importance of personal hygiene and how germs including bacteria and viruses are spread and treated, and the importance of handwashing – this will help remind them of why we need to wash our hands so much at the moment. The children will also be taught about the need for perseverance and recognise that learning a new skill requires practice and the opportunity to fail, safely. The children will be told throughout that making a mistake is all part of learning and not something to hold us back or a reason for us to give up. My aim this term is to encourage the children to have a growth mindset.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To begin to show resilience and perseverance in the face of challenge

- * To develop independence when dressing and undressing for activities such as P.E. and outdoor learning.
- * To identify and name healthy food choices.
- * To manage own basic needs independently.

Physical Development

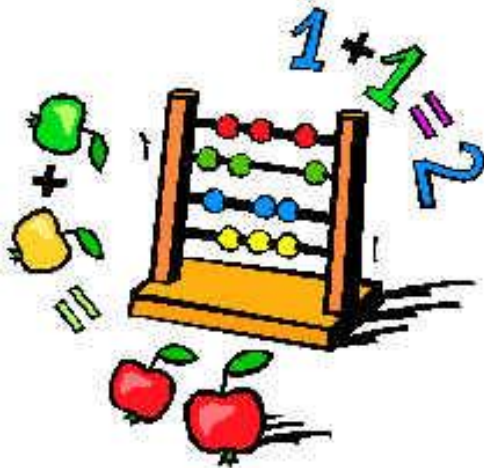


Our gymnastics work will focus on balance this term and core strength. The children will complete activities that build on the skills of being able to walk forwards and then backwards with fluidity and minimum wobble. The children will practice the same skills while using low level apparatus such as the balance beam. In our dance lessons, Snow World includes three dance sessions about the cold and snowy weather. The first session is about Jack Frost. He loves to leap over the countryside, making the snow fall and the puddles freeze. The children will find out about creatures that are often found in the snow and explore how the creatures move and how they search for food.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To balance.
- *To run and stop.
- *To change direction.
- *To jump and hop.
- *To explore different ways to travel using equipment.
- *To move imaginatively to music

Maths



This term the children will continue to practice their counting to 15 on a daily basis. They will begin to build up their recognition of numbers beyond 5 to recognising numerals 0 to 8. We will work on forming these numerals correctly on a regular basis. They will increase their ability to subitise to 6. They will learn how to find one more than of numbers up to 8 and find one less than of numbers to 8. Children will explore the composition of 6, 7 and 8. They will match a numerals 0 to 8 to quantity. We will continue to use counting songs and seek opportunities to count things. Children will build their cardinal understanding in practical situations exploring parts and whole of different numbers They will learn to combine amounts to make a new amount We will also compare mass using a balance scale to find out objects that are heavier or lighter than.