

Literacy National curriculum

Text – The first drawing. Main outcome historical narrative.

Text – Jabberwocky. Main outcome nonsense poetry.

Text – Hunters child. Main outcome Fantasy story

Numeracy National Curriculum

Yr3 – Number and place value to 1,000. Addition and subtraction up to 3 digit numbers.

Multiplication and division

Yr4 – Number and place value to 10,000. Negative numbers. Addition and subtraction with 4 digit numbers. Multiplication and division. Perimeter

Art – Stone Age / Iron Age

Drawing and Sculpture – Neolithic art and Stone Age sketches, Roundhouses and weaving

DT – Stone Age / Iron Age

Stone age feast – food technology

P.E

Cricket with Wiltshire cricket.

Real P.E – Personal skills (footwork and one leg balancing)

R.E - Christianity

How does a Christian follow Jesus?

Music

Let your spirit fly – R&B genre

Ice Age to Iron Age music

Beech Class Autumn 1 2021

Would you survive the Stone Age?



Science – Rocks – This planet rocks!

Comparing and grouping together different types of rocks depending on their appearance and simple physical properties. To be able to name 6 different rocks and understand how rocks are formed.

Recognise erosion and find evidence of this. To be able to explain how fossils are formed and recognise the importance of Mary Anning.

Topic – Stone Age to Iron Age

We will develop a whole class time line through the Prehistoric ages from the Stone age to the Iron Age. Recognise how they were hunter-gathers and how they prepared their food – we will also have a little go! We will also learn about the development of homes and settlements and what life was like as a villager in those times.

Computing – Connecting computers

Develop an understanding of digital devices

MFL – French

Getting to know you

PSHE – Me and my relationships

Explain why we have rules in different situations, explain feelings we may feel when we lose something important to them, demonstrate cooperation and collaboration (team work), identify how we can have positive relationships with special people, strategies for resolving conflict, explain and understand what a dare is, consider others' point of views