





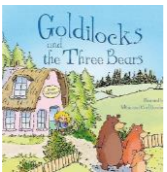
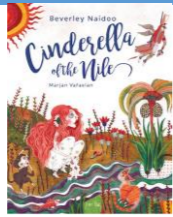


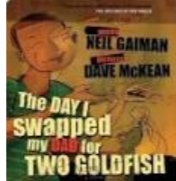
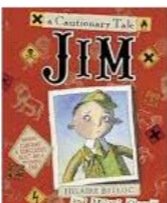
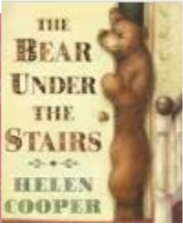
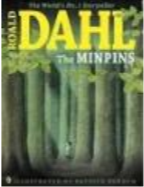
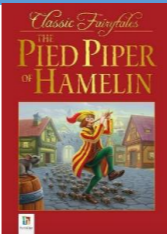
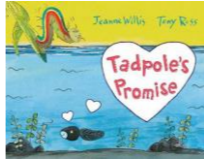
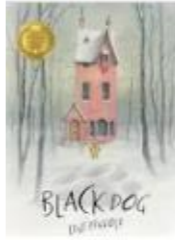


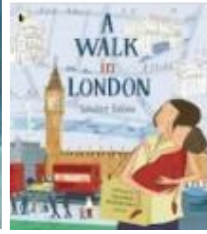


Lacock C of E Primary School

Long Term Curriculum Design – Beech Class 2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Who were the Egyptians? 	Where in the world are we? 	How are you famous? 	Why is our continent so special? 	Were the Anglo Saxons really smashing? 	What was the war really like? 
Launch	Home learning project from the Egyptians	Geography quiz, what can you label on the world map? Where is Lacock? etc	Over the christmas holidays, research a famous person ready to present to the class	European day in school – languages / food / dress up	Watch sword in the stone or the kid who would be king	Air raid siren noise, packing up our bags, marching around the village (home guard)
Land	Lacock Egyptian museum, show parents a collection of our work	Orienteering session, Moors Valley / Salisbury plain?	Famous people quiz for parents – village hall?	Create a videoed news report based on one country and what we have learnt.	Visit to Old Sarum	VE day celebration, dress up and tea party
Maths	Year 2 – Numbers to 100, addition and subtraction, properties of shapes Year 3 – Place value within 1,000, addition and subtraction, multiplication and division.		Year 2 – Money, multiplication and division, length and height, mass, capacity and temperature Year 3 – multiplication and division, length and perimeter, fractions, mass, capacity		Year 2 – Fractions, time, problem solving and efficient methods, position and direction, statistics Year 3 – Fractions, money, time, angles and properties of shapes, statistics	
English	 Goldilocks and the Three Bears (writing to entertain - sequel story 3 weeks)  Cinderella of the Nile (writing to entertain -traditional tale 3 weeks)	 The Journey Home (writing to inform - persuasive letters 3 weeks)  The Tear Thief (writing to inform - letter of explanation 2 weeks)  The Day I Swapped my Dad for Two Goldfish (writing to entertain - narrative 2 weeks)	 Jim, A Cautionary Tale (writing to entertain - narrative poem 2 weeks)  The Bear Under the Stairs (writing to inform - information text 3 weeks)  The Minpins (writing to entertain - own version narratives 3 weeks)	 The Pied Piper of Hamelin (writing for entertainment - myth / legend 3 weeks)  Tadpoles Promise (writing for entertainment - own version narratives 3 weeks)	 Black Dog (writing to entertain - suspense narrative 3 weeks)  The Dragon Machine (writing to entertain - own version narrative stories 3 weeks)	 The Lion and the Unicorn (writing to entertain - historical narrative 4 weeks)  A Walk in London (writing to inform - A walk in... guidebook 3 weeks)

Science	Magnets and Forces (magnetic fun and games) Compare how things move on surfaces, recognise that magnets can work at distance, attract and repel, group together materials based on being magnetic, poles	The Human Body (Fit for success) Identify that animals need the right types and amount of nutrition, cannot make their own food, identify how skeletons and muscles support humans / animal	Seeds and pollination (Feast of flowers, fruits and seeds) Explore the part that flowers play in the life cycle of flowering plants	Living things and their habitats (A world of living things) Living things and their habitats, recognise that living things can be grouped in a variety of ways, use classification to help group / name and identify living things	Uses of everyday materials Compare and group materials according to their properties. Observe that some materials can change state through changes in temperature. What are the most suitable uses for materials.	
History	Who were the Egyptians, what life is like, Tutankhamun, mummies, Gods	Understand and recognise how some human and physical features have changed over time	Kings and Queens William the Conqueror, King John, Henry V111, Queen Anne, Queen Victoria, modern Royal family		As invaders, , Anglo Saxon village life, Anglo Saxon Gods, links with Anglo Saxon and Christianity	WW2 How it began, events that led up to the start. Dunkirk and the Battle of Britain
Geography		4 and 6 figure grid references, symbols and keys on OS maps, identify human and physical features on a map, contours and relief, use maps / globes and atlases, locate world countries		Locate countries with a focus on Europe, name rivers and mountains, name capital cities, research weather in Europe, research one capital city in detail.	Influences of place names in Britain	WW2 Locate countries of the Europe, name major cities of Europe, name and locate countries of the UK
Art	Art inspired from Ancient Egyptians Make papyrus art, using clay, create our own cartouche. Egyptian necklaces	Drawing Explore different sketching techniques – different softness of pencils / charcoal. Sketch our school and abbey in detail. Sketch a street view of Lacock.	Painting and drawing Find out about the artists -Van Gogh, Klee, Seurat & Lowry. Create work inspired the artists and different painting techniques.	Outdoor art Nature inspired art. Andy Goldsworthy	Anglo Saxon inspired art – Patterns, jewellery, Bayeux tapestry.	Sculpture Create a 3D landscape of the white cliffs of Dover and each child create a small fighter plane to display.
Design Technology	Create our own shadufs in the style of the Egyptians. Food technology – Egyptian bread.	Textiles Creating our own Christmas stockings.		Food technology Using Spain as our influence, took a range of Spanish tapas dishes and paella.	Textiles Design and create our own Anglo-Saxon tunics, dyeing of material, plaiting belts etc.	3D Create a 3D landscape of the white cliffs of Dover and each child create a small fighter plane to display.
Music						
Computing	Computing systems and networks The internet	Creating media Audio editing	Creating media Photo editing	Data and information Data logging	Programming Repetition in shapes	Programming Repetition in games
PE	Multi Skills / rugby Netball	Gymnastics Cricket	Dance Hockey	Tennis Volleyball	Athletics Basketball	Handball Swimming
RE	Understanding Christianity Creation / Fall What do Christians learn from the creation story?	Understanding Christianity Incarnation What is the Trinity?	Jigsaw RE Judaism Festivals Does Celebrating Shavuot help Jewish children feel closer to God?	Understanding Christianity Kingdom of God When Jesus left what was the impact of Pentecost?	Jigsaw RE Sikhism Sharing and community Do Sikhs think it is important to share?	Jigsaw RE Islam Pilgrimage – Special places Does completing a pilgrimage make a person a better Muslim?
PSHE	Me and my relationships Recognising feelings, bullying, assertive skills	Valuing difference Recognising and celebrating difference, including religions and cultural differences, understanding and challenging stereotypes	Keeping myself safe Managing risk, understanding the norms of drug use (cigarettes and alcohol) influences	Rights and responsibilities Making a difference (different ways of helping others or the environment) media influence, decisions about spending money	Being my best Having choices and making decisions about my health. Taking care of my environment	Growing and changing Body changes during puberty. Managing difficult feelings, relationships including marriage
MFL	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies

Special Events or Visits	Trip to the British museum?	Orienteering session	Famous people quiz in the village hall for parents	European day	Visit to Old Sarum	VE day Visit to the REME museum
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