



# Lacock Primary School – Year 5/6 – Living Things and their Habitats



## Important Vocabulary

asexual	<i>One parent is needed, to create an offspring, which is an exact copy of the parent.</i>
Sexual	<i>Two parents are needed to make offspring which are similar but not identical to either parent.</i>
Life cycle	<i>The journey of changes that take place throughout the life of a living thing, including birth, growing up and reproduction.</i>
pollination	The transfer of pollen to a stigma to allow for fertilisation.
metamorphosis	An abrupt and obvious change in the structure of an animal's body and their behaviour.

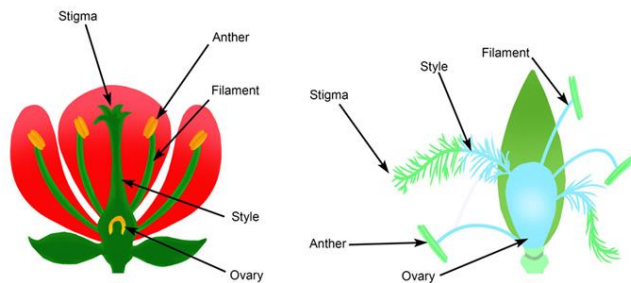
## Examples of asexual reproduction



## Key Skills

Report and present findings from enquiries, including conclusions, and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

## Pollination



## Key Knowledge/Facts

- To know the life process of asexual and sexual reproduction in plants.
- To know different ways in which pollination occurs.
- To know the features and life cycles of different types of mammals.
- To describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.
- To know about the work of Jane Goodall and her hopes for our world.

**Who is Jane Goodall?**  
**What you do makes a difference, and you have to decide what kind of difference you want to make.**

What I should already know:

Explain what the life requirements for a plant are (air, water nutrients from the soil and room to grow)

This learning will help me in the future when I learn:

Describe how living things are classified into groups - Linnaeus classification.