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| school logoschool logo**Lacock Primary School – Year 3/4 Beech Class. The Romans** | | | |
| aqu  8000BCE  1939-45  1914-18  Now  1837  1666  1485  1066  790 CE  43 CE  800 BCE  2300 BCE  Vikings  Tudors  Victorians  Normans  Romans  Bronze Age  Iron Age  Stone Age  Great Fire of London  Tudors  World War II  World War I  Modern Day | | | |
| **Important Vocabulary** | | Include here images/pictures/maps/diagrams  C:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A1BB1AF6.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D8D776A8.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1BDC220A.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3C663D9C.tmp  C:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9B2F0CA2.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21E9A74.tmp | **Key Skills** |
| Primitive | A very simple way of living, living in houses made from mud and grass. | * To begin to understand what life was like in Iron Age Britain. * To understand the importance of the Roman army in the expansion of the Roman Empire to Britain. * To learn about what life was like for Roman soldiers in Britain. * To know that the Romans used the Latin language. * To know that artefacts can help us to understand what life was like for people in Roman Britain. * To understand that life changed in Britain after the Romans invaded. * To become familiar with Roman architectural style. * To recognise some famous Roman buildings and remains. * To understand how arches were used in construction and why they are so strong. * To understand how the Romans built many roads, many of which still exist. * To develop understanding around the construction of aqueducts to bring fresh water into towns and cities.   **Additional facts / skills** |
| Roman Empire |  |
| Invasion | An act of intruding into another country or people’s lives. |
| Hadrian’s wall |  |
| Latin | The language of ancient Rome. |
| Artefacts | Objects made by human beings especially from the early periods. |
| Pediments | A low pointed or curved top on top of wall, window or door. |
| Colonnades | A series of columns that hold up a roof or a beam. |
| Architecture | The style or way that a building has been created. |
| Aqueducts | A structure like a bridge for carrying a waterway or a pipe across a river or valley. |
| What I should already know:  This learning will help me in the future when I learn:  The Normans  The Tudors  The Victorians    What life was like in the Stone Age, Bronze Age and  the Iron Age.  The Viking invasion into Britain. | | | |