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| school logoschool logo**Lacock Primary School – Year 3/4 Beech Class. The Romans** |
| aqu8000BCE1939-451914-18Now1837166614851066790 CE43 CE800 BCE2300 BCEVikings Tudors VictoriansNormansRomansBronze Age Iron Age Stone Age Great Fire of LondonTudorsWorld War IIWorld War IModern Day  |
| **Important Vocabulary**  | Include here images/pictures/maps/diagrams C:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A1BB1AF6.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D8D776A8.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1BDC220A.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3C663D9C.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9B2F0CA2.tmpC:\Users\ashleigh.whitbread\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\21E9A74.tmp  | **Key Skills**  |
| Primitive | A very simple way of living, living in houses made from mud and grass. | * To begin to understand what life was like in Iron Age Britain.
* To understand the importance of the Roman army in the expansion of the Roman Empire to Britain.
* To learn about what life was like for Roman soldiers in Britain.
* To know that the Romans used the Latin language.
* To know that artefacts can help us to understand what life was like for people in Roman Britain.
* To understand that life changed in Britain after the Romans invaded.
* To become familiar with Roman architectural style.
* To recognise some famous Roman buildings and remains.
* To understand how arches were used in construction and why they are so strong.
* To understand how the Romans built many roads, many of which still exist.
* To develop understanding around the construction of aqueducts to bring fresh water into towns and cities.

**Additional facts / skills**  |
| Roman Empire |  |
| Invasion | An act of intruding into another country or people’s lives. |
| Hadrian’s wall |  |
| Latin | The language of ancient Rome.  |
| Artefacts | Objects made by human beings especially from the early periods. |
| Pediments | A low pointed or curved top on top of wall, window or door.  |
| Colonnades | A series of columns that hold up a roof or a beam. |
| Architecture | The style or way that a building has been created.  |
| Aqueducts | A structure like a bridge for carrying a waterway or a pipe across a river or valley. |
| What I should already know: This learning will help me in the future when I learn: The NormansThe TudorsThe Victorians  What life was like in the Stone Age, Bronze Age andthe Iron Age.The Viking invasion into Britain.  |