

What type of minibeasts can I find in my garden?

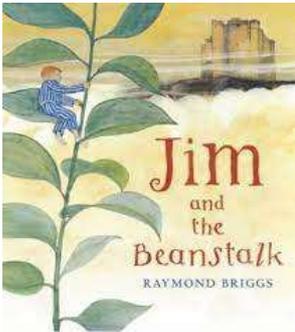


Lacock C of E Primary School Willow Class Year 1 and 2 April 2022

National Curriculum Subject

Learning

English



Our key texts are 'Jim and the Beanstalk' (carried over from last term.) and 'Tadpole's Promise'. Our work on Jim and the Beanstalk involves the children with planning and writing their own versions of the story. When reading 'Tadpole's Promise' the children will write their own promises on lily pads to float in their class pond and record a simple explanation of a process of change they are familiar with. Children go on to re-enact sections of the story and consider the thoughts of the characters at certain points. This is in preparation for them to plan and write their own version of the narrative using characters of their choice (who also meet a grizzly ending!). Using information from the text children also create an explanation text to outline the stages in the lifecycle of a frog. This will then lead on to further explanation work on the life cycle of a caterpillar.

Science



This term our science topic is Living things and habitats. The children will learn that living things need to live in suitable habitats. They will explore the plants and animals that live in different Habitats and think about the reasons why a suitable habitat is suitable. The children will then learn what a microhabitat is and find examples of microhabitats within our local area. We will then touch on food chains and make links between this and the habitats that different animals live in. Throughout this topic we will exploring the local area and find examples of different habitats that many minibeasts live in. We will be observing a class set of caterpillars as they change into butterflies this term too before releasing them into the wild at the end of term.

RE

This term the children will learn about the religion of Christianity and explore the question 'What is the good news that Jesus brings?' They will learn that Christians believe that the good news is that God is



loving and forgiving and this impacts how they live. They will be read stories from the Bible such as the calling of Matthew the tax collector, that show examples of good news in action. They will learn how they can show love and forgiveness to the people around them.

Geography



This term the children will continue to learn the terms human and physical with reference to the geography of our local area. They will be out and about in the village looking for these features and learn that the physical geography refers to natural things such as hill, trees, fields, river, soil etc. They will be taught that human geography refers to things built by humans so in Lacock we will find the school, the houses, shop, museum etc. The children will learn to define Lacock as a village and how villages differ from towns and cities. The children will use OS maps of Lacock and begin to recognise and use the symbols on one of these maps when drawing their own. (This is carried over from last term).

Art/DT



This term's art focus is textiles. The children will design and make a minibeast finger puppet. They will learn how to cut, join and shape fabric By using basic sewing techniques of running stitch and overstitch. They will also evaluate their design throughout the process by suggesting ideas and explaining what they are going to do and why. Once complete the children will use their finger puppets to make up a simple play within a small group.

PSHE



This term the children will learn all about their 'Rights and Responsibilities'. Within this unit of work the children will learn to recognise the importance of regular hygiene routines; identify what they like about and who looks after the school environment; explain the importance of looking after things that belong to other people; how to act responsibly with money and how to administer basic first aid.

Music

This term all of our learning is focused around one song: Zootime. The children will learn that the genre of this song is reggae. We will use an integrated approach to this unit of work where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.



The unit will end with a class performance of this song accompanied with the use of percussion instruments.

PE

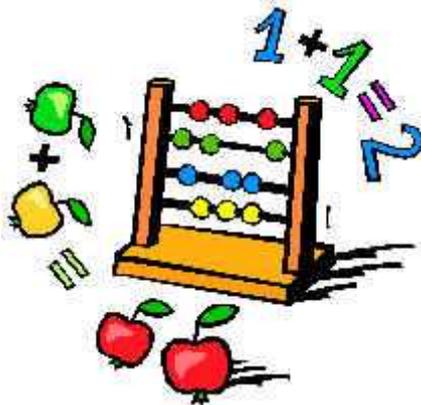


This term is all about agility and ball chasing. Over ten meters, the children will individually roll a ball, chase and collect it in a balanced position facing the opposite direction and then repeat this process with a partner. The children will then learn how to take part in simple relay races using basic sporting equipment.

The children will work on the simple athletics style of activities to prepare them for Sports Day.

Most if not all lessons this term will take place outside so do ensure that your child has the correct clothing for these lessons please.

Maths



This term the Year 1 children will be learning about Money – this will include recognising coins and notes of different values, recognising the different amount of pennies within a particular coin and also counting out amounts. They will then move onto work about weight and volume. This will include comparing and measuring weight in non standard units, comparing and measuring capacity using non standard units.

The year 2 children will be learning about weight, volume and temperature. They will be comparing and measuring mass in grams and kilograms. They will compare and measure capacity in millilitres and litres. They will then learn how to measure temperature and how to read thermometers.

Computing



Programming B – introduction to animation.

The children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms. They will debug their program if something doesn't quite go to plan to try and 'solve the problem'.