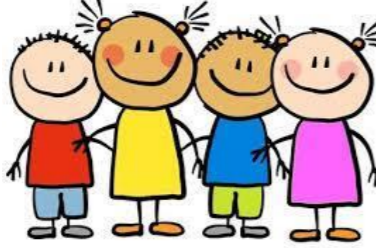







# Lacock C of E Primary School

## Long Term Curriculum Design – Willow Class 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	How have I changed since I was a baby? 	What happens at night? 	Does it always snow in the winter? 	When and how did London Catch on Fire? 	What do plants need to help them grow? 	What type of minibeasts can I find in my garden? 
Launch	Baby photo gallery	Make Owl nests following a letter from Mummy Owl.	Make a Rain Gauge	Visit the Tudor style houses in Church Street.	Planting our own beans and sunflowers.	Minibeast Hunt
Land	Class Party celebrating Willow Class	Bedtime stories session at school with our 'Midnight' feast	Film our own weather forecast videos	Set fire to our 3D Tudor houses	Plant scavenger hunt	Ugly Bug Ball Fancy Dress Party Releasing our butterflies that we have raised.
Maths	Year 1 - numbers to 10, part whole within 10, addition and subtraction within 10, numbers to 20, addition within 20.	Year 1 - numbers to 10, part whole within 10, addition and subtraction within 10, numbers to 20, addition within 20.	Gather data on weather each day and display as a pictogram Year 1 - 2d and 3d shapes, subtraction within 20, numbers to 50, introducing length and heights, introducing weight and volume	Year 1 - 2d and 3d shapes, subtraction within 20, numbers to 50, introducing length and heights, introducing weight and volume	Measuring height of our plants as they grown. Year 1 - multiplication, division, halves and quarters, numbers to 50, position and direction, time, money	Gather data on bugs found and create a pictogram Year 1 - multiplication, division, halves and quarters, numbers to 50, position and direction, time, money
English	<b>Key Texts</b> So Much by Trish Cooke and Helen Oxenbury The Magic Bed by John Burningham <b>Fiction</b> <b>Story Writing</b> Story Role play Character thought tapping/hot seating Story planning Story setting descriptions Alternative story endings	<b>Key Texts</b> Sidney, Stella and the Moon On the Moon by Usbourne Sun and Stars by Usbourne Owl Babies by Martin Waddell <b>The Owl who was afraid of the dark – Jill Tomlinson</b> <b>Non-fiction</b> List, Labels and Glossaries Create Fact files Recount events from the Gunpowder Plot. Recounting events in Christmas Story	<b>Key Texts</b> Lost and Found by Oliver Jeffers How To Catch A Rainbow? by Naomi Jones <b>Writing Weather poems</b>  <b>Labels, lists, Instruction texts</b> How to make various weather recording instruments such as rain gauge or Wind Vane.  <b>Poetry texts</b> Writing their own weather themed poems	<b>Key Texts</b> The Great Fire of London Emma Adams & James Weston Lewis  <b>Non Fiction Unit</b> Non-Chronological Reports Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates Writing <b>London</b> Information booklets	<b>Key Texts</b> The Tiny Seed by Eric Carle The Extraordinary Gardener by Sam Boughton  <b>Narrative Unit</b> Labels, letters of advice, instructions, narratives Labels and captions, advice, re-telling, writing in role, narrative, letter writing Advice leaflet	<b>Key Texts</b> Tadpole's promise by Jeanne Willis and Tony Ross The Very Hungry Caterpillar – Eric Carle  <b>Fiction and non fiction unit</b> Patterned Narrative – write own versions of the story. Simple explanations, speech bubbles, setting descriptions, own version narrative. Create lift the flap version <b>Poetry</b> -Riddle – What am I? Factual writing about different minibeasts

Science	Humans including animals	Seasonal Change	Seasonal Change	Materials	Plants	Living things
History	<p>Changes in children's own history – baby/toddler/pre school and now.</p> <p>Parents as baby/toddler/pre school and now.</p> <p>Toys we had previous to now Parents and grandparents toys</p> <p>We are at Lacock School now - link to Fox Talbot – see Geography</p>	<p>Guy Fawkes and the Gunpowder Plot</p> <p>Significant National event.</p>		<p>Great Fire of London</p> <p>Samuel Pepys</p> <p>Significant National event and famous person.</p>		
Geography	<p>Local study of Lacock School with reference to Fox Talbot.</p> <p>Key physical features of the local area – river, soil, hill</p>		<p>Identify seasonal and daily weather patterns in the UK</p> <p>Locate hot and cold areas of the world in relation to the equator and north and south pole.</p>	<p>London – Capital cities of the UK</p> <p>London</p> <p>London physical and human features now to include monument of GFOL, River Thames St Paul's Cathedral.</p>	<p>Study the human and physical geography of Lacock</p>	<p>Locational knowledge</p> <p>A study of insects from around the world – locate country on a world map.</p>
Art	<p>Drawing – Observational drawings of body parts and self portraits.</p>	<p>Printing – printing with natural and man made items</p> <p>Design Printing block</p>	<p>Paint and colour mixing</p> <p>Mixing hot and cold colours</p>	<p>3D Art – Create large scale 3D Tudor Houses.</p>	<p>Collage</p> <p>Van Gogh's 'Sunflowers'</p>	<p>Textiles – Make a minibeast puppet</p> <p>Henri Matisse's 'The Snail'</p>
Design Technology	<p>Design and make a photo frame</p>	<p>Design and make a nest for the baby owls</p>	<p>Design and make a windmill</p>	<p>Food work – baking bread</p>	<p>Design and make a plant pot.</p>	<p>Design and make a bug hotel</p>
Music	<p>Me</p>	<p>Your Imagination</p>	<p>Round and Round</p> <p>Compose stormy weather music</p>	<p>In the Groove</p> <p>Sing London's Burning in round</p> <p>Compose fire music</p>	<p>I wanna play in a band.</p>	<p>Zoo time</p>
Computing	<p>Creating media – digital photography y1</p>	<p>Digital Painting y1</p>	<p>Programming A – Moving a robot y1</p>	<p>Digital writing y1</p>	<p>Programming B – introduction to animation y1</p>	<p>Data and information – grouping data y1</p>
PE	<p>Static one leg balance y1</p>	<p>Static seated balance y1</p>	<p>Static balance stance y1</p>	<p>Counter balance with a partner</p>	<p>Reaction and response y1</p>	<p>Ball chasing y1</p>
RE	<p>Christianity</p> <p>Creation – Who made the World?</p>	<p>Christianity</p> <p>Why do Christians perform Nativity plays at Christmas</p>	<p>Judaism</p> <p>Is Shabbat important to Jewish children?</p>	<p>Christianity</p> <p>Why do Christians put a cross in their Easter gardens?</p>	<p>Judaism</p> <p>ROSH HASHANAH AND YOM KIPPUR</p> <p>Are Rosh Hashanah and Yom Kippur important</p>	<p>Christianity - Gospel</p> <p>What is the good news that Jesus brings?</p>

					to Jewish children?	
<b>PSHE</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Being my Best</b>	<b>Keeping Myself Safe</b>	<b>Growing and Changing</b>	<b>Rights and Responsibilities</b>
<b>Special Events</b>	<b>Harvest festival</b>	<b>Willow Nativity Christmas Church Service</b>	<b>Science Week</b>	<b>Easter Service Great Fire of London Big Burn</b>	<b>Scarecrow Trail</b>	<b>Leaver's Service Sport's Day</b>
<b>Visit</b>	<b>Lacock Village Visit from a baby</b>	<b>Bedtime story and hot chocolate evening</b>	<b>The local area</b>	<b>Trip to Fire Station/Wiltshire Fire Safety sessions in class</b>	<b>The local area</b>	<b>Studley Grange Butterfly World and Farm Park  Picnic in Lydiard Park</b>