



What Happens at Night?

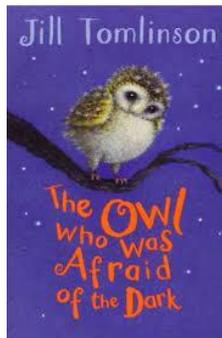
Lacock C of E Primary School Willow Class

Nov/Dec 2021

National Curriculum Subject

Learning

English



This term we will focus on story writing and use the key texts of 'The Owl who was afraid of the dark' by Jill Tomlinson, 'Peace at Last' by Jill Murphy, 'Remember, Remember, 'The Fifth of November' by Deborah Webb, 'Owl Babies' by Martin Waddell and 'The Magic Bed' by John Burningham. The children will learn to identify where a story takes place, who the story is about and the story's content. I will introduce the words *character*, *setting* and *events*. They will be acting out the stories and sequencing the events and be encouraged to make links to their own experiences. The children will learn about the five key parts to every story using the key words '**Ooh**' to describe an interesting character, '**Aah**' for interesting settings, '**Uh oh**' for the problem in the story, '**Phew**' for the resolution to the problem and '**End**' and later go on to plan their own stories using this structure.

The children will also be engaged in daily phonics sessions to develop their reading skills. 'Sound of the Week' sessions will continue for Reception pupils. Spellings will continue to be posted on Tapestry each week for Year 1 and 2 Pupils. Tests will take place each Friday.

Science



We will embrace the changing season and discover what happens as we leave the summer behind and move into autumn. The children will go on lots of 'autumnal' walks in our beautiful countryside and have 'hands on' experience of the changing colours of leaves as well as collecting conkers or acorns. We will search for cobwebs on an early morning walk and link this to the length of the day decreasing and spiders being more active at night. We will compare autumn to the summer and discuss the differences regarding the amount of daylight, temperature and the reasons why this happens. We will briefly touch on hibernation too when we read 'The Fifth of November' by Deborah Webb as the main character in the story is a hedgehog. As we progress into winter, we will discuss the seasonal changes once more by noticing all the changes in the world around us.

RE



Our religion of focus for this term is Christianity and the children will learn all about the first Christmas. We will do this by reading the story. The children will sequence the key events of the story. We will reflect on gifts that are special to ourselves, gifts that were special for Jesus and then finally learn that Christians believe that Jesus is a gift from God given to them and they give presents at Christmas to reflect this. The children will busy this term with rehearsing and performing our Nativity play.

History



We will learn about the events of the **Gunpowder Plot** in 1605 and find out who Guy Fawkes was and why we light bonfires and set off fireworks on November the 5th each year. We will look at what the world was like 400 years ago regarding clothes, transport and how people communicated so that the story makes more sense to them etc. The children will sequence the key events into chronological order and place images on a simple timeline. We will look at historical sources such as portraits and letters and discuss why there are no photographs or videos available of this event. We will learn about Remembrance Day and why people wear poppies at this time of year. The children will also visit the war memorial in Lacock.

Design Technology



To complement our learning of the story 'Owl Babies' the children will design and make a nest for an owl during our 'Outdoor Learning' sessions. They will find out about nests and how birds make them, and they will consider what the best natural materials for the job are. Next, they will use our outdoor areas to gather the resources that they will need – sticks, wood, moss, grass, feathers, leaves etc. The children will work on these in pairs and once complete they will evaluate each other's designs and their own, reflecting on how they could improve their work.

Art



Our focus this term is Printing. The children will learn about printmaking and experiment with printing using a variety of natural and man-made materials including fruit, veg and leaves. The children will be taught how to use junk materials to create firework explosion prints and evaluate these and experiment with ways to make these larger or smaller. The children will next use their skills to construct their own printing block that they will use to create their own wrapping paper and gift tag – just in time for the festive season! The children will look at and discuss the printing work of modern artist Emma Majury

PSHE

This term we will work on difference and recognising that we are all unique and celebrating this. We will look at all of our similarities too. Children will be taught the importance of respecting others, even when they are very different to themselves or make different choices or have different preferences or beliefs. This unit is all about tolerance and respect.



Music



This term we will work on a unit based upon the song 'Imagination'. The children will be taught that music has a pulse and helped to find the pulse in a variety of music by clapping, swaying, nodding etc in time to the pulse. The children will use the glockenspiels to find and play along with the pulse. The children will sing a variety of songs this term. We have been fortunate enough to secure a live online session with Makaton singers and signers 'The Singing Hands' in November. The children will learn the songs for our class Nativity Play in addition to ongoing music learning in class.

Computing



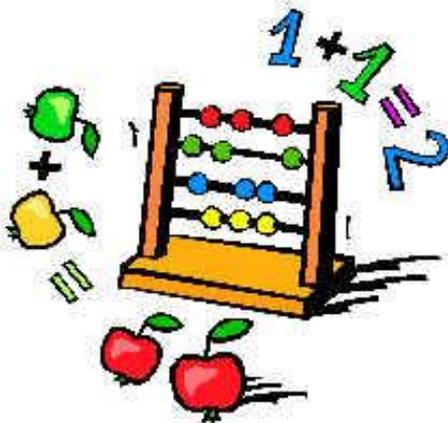
The children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The children will consider their preferences when painting with and without the use of digital devices.

PE



This term will be working on balance when seated and static. We will use a variety of games and equipment to progress through the skills from balancing on one hand and one foot to balancing and spinning on their bottom only. This will be taught in a fun way by incorporating lots of games around a theme of 'Animals'. We will also continue with our Dance lessons with the theme of moving like fireworks this term linked to Bonfire Night. The children imagine themselves on a dark evening, about to make their way through a crowded field towards the bonfire. They step carefully through the crowd, before beginning work on a dance called 'Shooting stars', based on careful hand movements and controlled spins.

Maths



We will continue to focus on subitising (recognising quantities without needing to count) up to 5. Counting to 10, 20 and in year 2 up to and across 100. The children will explore addition and understand number bonds needed to make 10 and 20 and then 100. We will learn about subtraction as 'taking away' from a larger number. The children will mainly work practically in reception but in year 1 and 2 the children will record these calculations using mathematical symbols. We will learn about money and the children will be expected to be able to recognise all of our coins and complete addition and subtraction problems using coins. The year 2 children will begin early multiplication work by counting equal groups of items and learning to count in tens, fives and twos.

