

RE progression map

FS2 Discovering

	AT1 Learning ABOUT religion and beliefs	AT 2 Learning FROM religion and beliefs
FS2	<p>Pupils will be given opportunities to work towards their ELG in the following areas:</p> <p>Personal Social and Emotional Development Dispositions and Attitudes Self-Confidence/Self- Esteem Sense of Community, Making Relationships, Behaviour and Self- Control</p> <p>Literacy Communication and thinking Reading Writing</p> <p>Knowledge and Understanding of the World Sense of Time Sense of Place Exploration and Investigation Cultures and Beliefs</p> <p>Expressive arts and design Imagination Exploring Media and Materials Responding to experiences Expressing and Communicating Ideas</p>	

KS1 Exploring

	AT1 Learning ABOUT religion and beliefs	AT2 Learning FROM religion and beliefs
Year 1 Level 1 Name, recall and talk about	<p>I can use some religious words and phrases to recognise and name features of religious life and practice</p> <p>I can recall religious stories and recognise symbols, and other verbal and visual forms of religious expression</p>	<p>I can talk about my own experiences and feelings, in relation to religion and belief</p> <p>I can talk about what I find interesting or puzzling in relation to religion and belief</p> <p>I can talk about what is of value and concern to myself and to others</p>
Year 2 Level 2 Retell stories, identify religious material and ask questions	<p>I can use religious words and phrases to identify some features of religion and its importance for some people</p> <p>I can begin to show awareness of similarities in religions</p> <p>I can retell religious stories and I can suggest meanings for religious actions and symbols</p> <p>I can identify how religion is expressed in different ways</p>	<p>I can ask, and respond sensitively to, questions about their own and others' experiences and feelings, in relation to religion and belief</p> <p>I can recognise that some questions cause people to wonder and are difficult to answer.</p> <p>In relation to matters of right and wrong I can recognise my own values and those of others.</p>

KS2 Connecting

	AT1 Learning ABOUT religion and beliefs	AT2 Learning FROM religion and beliefs
<p>LSK2 Year 3</p> <p>Describe religion</p> <p>Make links to their own experience</p>	<p>I can use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences</p> <p>I can make links between beliefs and sources, including religious stories and sacred texts</p>	<p>I can identify what influences me, making links between aspects of my own and others' experiences, in relation to religion and belief</p> <p>I can ask important questions about religion and beliefs, making links between my own and others' responses</p>
<p>Year 4 Level 3</p> <p>Describe religion</p> <p>Make links to their own experience</p>	<p>I can begin to identify the impact religion has on believers' lives</p> <p>I can describe some forms of religious expression</p>	<p>I can ask important questions about religion and beliefs, making links between my own and others' responses</p> <p>I can make links between religious and non-religious values and commitments, and their own attitudes and behaviour</p>

	AT1 Learning ABOUT religion and beliefs	AT2 Learning FROM religion and beliefs
<p>Year 5 Level 4</p> <p>Show understanding of religion and apply ideas to themselves and others</p>	<p>I can use developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences</p> <p>I can make links between them, and describe some similarities and differences both within and between religions</p> <p>I can describe the impact of religion on people's lives</p> <p>I can suggest meanings for a range of forms of religious expression</p>	<p>I can raise and suggest answers to questions and issues raised by religion and belief.</p> <p>I can apply my own ideas relating to my study of religion and belief to my own and other people's lives</p> <p>I can describe what inspires and influences me</p> <p>I can discuss myself and other's lives, in relation to religion and belief</p>
<p>Year 6 Level 5</p> <p>Explain the impact of religion and express their own views on religious questions</p>	<p>I can use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities</p> <p>I can describe why people belong to religions</p> <p>I know that similarities and differences illustrate distinctive beliefs within and between religions and I can suggest possible reasons for this</p> <p>I can explain how religious sources are used to provide answers to ultimate questions and ethical issues</p> <p>I can recognise diversity in religious, spiritual and moral expression, within and between religions</p>	<p>I can formulate and suggest answers to questions raised by religion and belief, relating them to my own and others' lives</p> <p>I can explain what inspires and influences me, expressing my own and others' views on the challenges of belonging to a religion</p>