

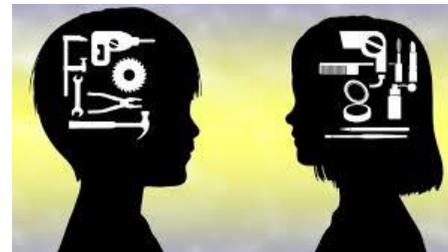


Lacock Primary School – Year 2/3/4 Beech Class. Valuing difference (PSHE)



Important Vocabulary

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|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Conflict resolution | To identify problems and choose the best solutions to solve that problem. |
| diversity | Differences between two or more things Diversity in dogs – big dogs, small dogs, long haired dogs, short haired dogs. Diversity in people – race, skin colour, religion, age, disability |
| respect | Meaning you will accept somebody for who they are, even when they are different from you |
| negotiating | Listening to other, expressing your ideas and working together to come to a good compromise. |
| Compromise | To make a deal where one person gives up part of his or her demand |
| Bullying | Unwanted, aggressive behaviour that involves an imbalance of power. |
| Race | All human beings are divided into a range of groups based on inherited physical features |
| Gender | The common word used for a person's sex – typically male or female |
| Stereotype | An assumption about what someone will do or how they will behave based on a group they belong to – boys like blue girls like pink |
| Body space | A buffer zone – like wearing a hula hoop around us, which will keep people at a safe distance for you. |
| Safeguarding | The action taken to protect children and young people from harm. |

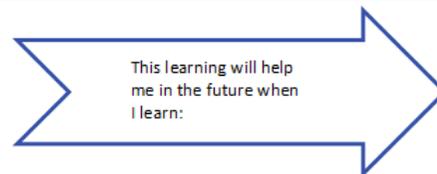


Key Skills

- I can describe the term 'negotiation' and 'compromise'
- I understand the need to manage conflict or differences and suggest some ways of doing this, through negotiation and compromise
- I can list some ways that people are different to each other (including differences of race, gender, religion)
- I can recognise potential consequences of aggressive behaviour
- I can suggest strategies for dealing with someone who is behaving aggressively.
- I can list some ways in which people are different to each other (including ethnicity, gender, religious beliefs. Customs and festivals)
- I can define the word 'respect' and demonstrate ways of showing respect to others' differences
- I can understand and identify stereotypes, including those promoted in the media
- I can recognise that they have different types of relationships with people they know (close family, wider family, friends, acquaintances)
- I can give examples of features of these different types of relationships, including how they influence what is shared

What I should already know:

What makes us special and different (R) Same and different families and homes (R) School rules (Y1) Unkind and bullying behaviour (Y1) Our special people (Y2) How our actions can affect people (Y2) Celebrating our differences (Y3)



Qualities of friendship (Y5) Being happy with ourselves (Y5) Stereotypes (Y5) Ok to be different (Y6) respecting differences (Y6) Tolerance and respect for others (Y6) Challenging gender stereotypes (Y6)



