

## Planning for Remote Teaching in Case of Local Lockdown or Class/es needing to isolate at home.

### **Tier 1: School is open to all pupils**

In this case, one or two children may be away from school in the following circumstances:

- they have symptoms of Coronavirus and are waiting to have a test or waiting for the results of a test;
- a member of their family has symptoms and they are isolating as a family while waiting for test results;
- they are returning from a holiday abroad and they have to self-isolate due to government instructions.

If anticipated absence is a day or two, staff will provide work for children to complete at home (assuming they are well and able to complete school work as usual). This may be

- copies of worksheets or workbooks used in that day's lessons;
- links to online resources used in class which children can complete at home e.g. web-based computing tasks

Teachers will aim to communicate with children / families each day to provide support for their home-learning.

### **Tier 3: School is closed due to positive cases or local lockdown**

We will, as far as possible, continue to provide a full curriculum using various forms of online learning and remote teaching. Teachers and teaching assistants will work from home.

Our first priority is children's safety and well-being. We know children have differing reactions to stressors such as school closing or worry about their friends and teachers being ill with Corona virus. We rely on parents and carers sharing concerns about children's well-being and potential negative reactions to online / remote learning and being away from the familiar setting of school and not having contact with their friends and teachers.

The most likely reason for remote teaching is a school closure of up to 14 days due to a confirmed case of Covid identified in school. We are not expecting school to be closed for a period of months as it was in summer 2020. We aim to continue the teaching and learning as close as

possible to a typical school day and expect all pupils to complete the work set to the best of their ability. This enables teachers to set work which builds on previous learning and allows everyone, as far as possible, to be at the same place when they return to school.

If a child is ill then they would not be expected to complete the work – the same as we would not expect them to be completing work in school if they were ill.

We are aware space and facilities for children to complete work at home may be limited – parents may have to work from home while supervising home learning, there may be limited devices for children to access remote learning, internet access may be slow in remote locations or where multiple devices are access the internet at the same time.

Please be aware that school staff will be working with limited resources and may also have their own children to support during a local lockdown. Staff will respond to email or messages via tapestry as soon as they are able but may not reply immediately.

Teachers will check email daily and log in to Tapestry each day. We will aim to respond to messages within 24 hours.

Setting learning tasks	Lessons will be set using the Tapestry App	Teachers will share tasks with their class Parents can upload work completed using photographs or videos of the work
	Use of the Oak Academy online lessons	Teachers may direct children to the online lessons available at Oak Academy. Links to specific lessons will be provided.
	Tasks may be set using online resources / apps – these will be free to use either as they are free to everyone or school has a subscription	<a href="https://www.codeforlife.education/rapidrouter/">https://www.codeforlife.education/rapidrouter/</a> computer coding  <a href="https://wiltshire.charanga.com/site/log-in/">https://wiltshire.charanga.com/site/log-in/</a> music
	Maths tasks may be set using the School Jam app from Pearson education (currently Year 1 and 2 only)	

	Teachers may record lessons using Loom to explain tasks to children	
	Lessons may be 'live taught' via Zoom	Safeguarding considerations are paramount: No contact via Zoom will be 1:1 Children must be in an appropriate space – lounge, kitchen, study etc. NEVER in their bedroom Participants must be dressed appropriately Respect, manners and appropriate language will all be expected to be the same as in school
Expectations	<p><b><u>All Pupils:</u></b> Complete the work set by the teacher to the best of their ability Respond to teachers' feedback and suggestions for improvements Let their teacher know what they have found difficult and need support with and what they have enjoyed or found easy</p>	
	<p><b><u>Children in Oak class:</u></b> One English task each day set by the teacher One Maths task each day set by the teacher</p>	

	One task connected to the topic being taught e.g. art, geography, history	
	<p><b><u>Beech Class:</u></b>  One English task each day set by the teacher  One Maths task each day set by the teacher  One task connected to the topic being taught e.g. art, geography, history</p>	
	<p><b><u>Willow Class:</u></b>  An English and a maths task each day – reception focussed on phonics and counting and number recognition. Activities from ‘Hungry Little Minds’ – ‘Teach Your Monster to Read’</p>	<a href="https://hungrylittleminds.campaign.gov.uk/#3">https://hungrylittleminds.campaign.gov.uk/#3</a>
	Ideally some daily physical activity for all pupils although if required to self-isolate at home this might be difficult	Specific PE tasks will be set in each class using minimal equipment and space
Communication with children and families	Teachers and TAs will use specific email accounts to allow easy communication from parents	<a href="mailto:mrs.whitbread@lacockprimary.org">mrs.whitbread@lacockprimary.org</a> <a href="mailto:mrs.white@lacockprimary.org">mrs.white@lacockprimary.org</a> <a href="mailto:mrs.ley@lacockprimary.org">mrs.ley@lacockprimary.org</a> <a href="mailto:mrs.hf@lacockprimary.org">mrs.hf@lacockprimary.org</a>

	A member of school teaching staff will get in touch with each family at least once each week to 'check-in' and offer support for learning.	
	Contact with families may be more frequent if staff feel children might benefit from more support.	
	Home visits may be made if appropriate to drop off learning resources	This will depend on the extent of closure and only if the visit can be made Covid secure
	Children / parents may be invited to visit school to collect learning resources	This will depend on the extent of closure and only if the visit can be made Covid secure
Safeguarding and Child protection	Staff will alert the Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) if they have concerns about children's well-being	DSL (Richard Hearn) DDSL (Ann White) Staff have email address and phone numbers for DSL / DDSL Parents / carers will be contacted by DSL / DDSL to discuss any concerns unless it is believed the child is at risk of harm in which case referral is made to the relevant authorities. Referral to MASH may be made if required.

Access to resources and records	All teaching staff have access to the school computer network through encrypted and secure remote access.	