



"Learning Together, Playing Together, Succeeding Together"
Supported by Christian values

Head teacher: Caroline Jackson

20 January 2022

Dear Parents and Carers

As you will know, Ofsted visited the school for an inspection on 1st and 2nd December 2021 and we have now received the final report. Please find it attached. The full report will be published on the OFSTED website on Monday 24th January 2022, however we are allowed to inform parents and carers of the outcome in advance.

Although the overall judgement is 'requires improvement', the inspectors recognised many positive aspects of our school and you may have also read about them in the recent article in the Bath and Wiltshire Parent Magazine where we were described as a 'small school with a big heart'.

The OFSTED Inspection Framework and the format of inspection reports were changed in September 2019 and reports to parents are now much shorter. Consequently, we felt it would be helpful to share the additional verbal information we received during the inspection, which unfortunately could not be included in the final report. Having said that, the inspectors found many positive strengths within the school and were satisfied that the school is making good progress towards ensuring high quality teaching and learning for the children of Lacock Primary School.

Whilst we are pleased that our drive to improve was recognised, we are disappointed that, simply due to the timing of this inspection, the impact of these changes could not be fully measured. The recent implementation of the government's changes to the curriculum means that we continue to develop and test our curriculum for Lacock. The staff are working hard to ensure the curriculum plans meet the learning needs of our children.

You will recall the launching of our new curriculum in September. It was recognised and praised that our leaders are focused on developing a robust and well sequenced curriculum. OFSTED also praised the work the school is doing to protect pupils and keep them safe and recognised that a lot of work is done to support children's personal development and wellbeing. We were pleased to read that the positive relationships between pupils and adults was also noticed and commended.

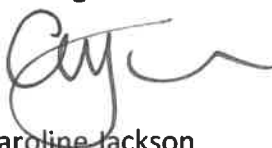
What came across strongly from the lead inspector, was the recognition of the quality of actions we have taken through school improvement in the past 6 months. The areas identified for development are things of which we are already aware and working on. The lead inspector credited the school for the quality of work that has already begun.

In order for us to make rapid progress, we must continue to address the areas in which improvements are required and we've described some of them below so that you can appreciate what we are focusing upon first:

Area to develop further	Details	What we are already doing or planning to do soon
1. Reading	Ensuring that every single child is able to catch up quickly and keep up.	<ul style="list-style-type: none"> ● New reading books well-matched to children's level of reading. ● New Phonics programme being adopted ● Develop a well-structured KS2 reading curriculum. ● Focused daily interventions for children who are finding reading more difficult.
2. Wider curriculum	Ensuring that there is a clear, well-defined progression of skills and knowledge in foundation subjects such as history, geography, art, PE, music and languages.	<ul style="list-style-type: none"> ● Clearly defined and sequenced curricula for every foundation subject. ● All subject leaders work with teachers to support them to deliver high quality learning.
4. Well-matched learning for children who need to catch up or those with SEND	Ensuring that teaching helps every child to catch up and keep up in all subjects.	<ul style="list-style-type: none"> ● Continued professional development, focusing on scaffolding of learning for varying pupil attainment.
5. Behaviour Policy	Ensure low level disruption is minimal and children concentrate on their learning	<ul style="list-style-type: none"> ● Reintroduce the Lacock Way – focus on positive reinforcement of good learning behaviour and firm consistent boundaries if a child makes a poor choice.

We would ask for your continued support with this and hope this summary has been helpful and informative. As always if you have any comments or questions then please do contact either of us.

Kind regards



Caroline Jackson
Interim Head Teacher



Simon Winfield
Chair of Governors