



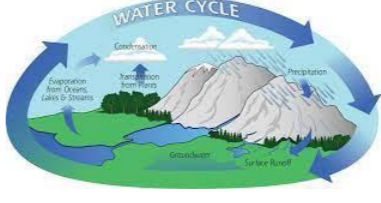



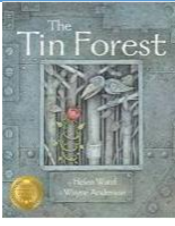



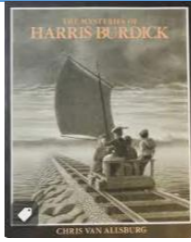
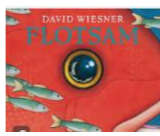
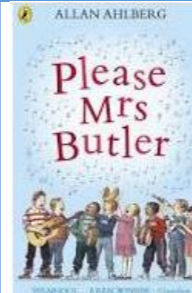
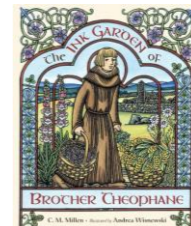
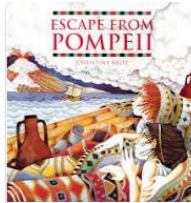
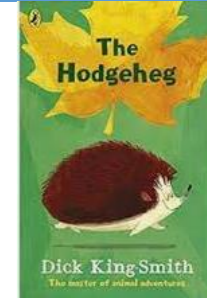


# Lacock C of E Primary School

## Long Term Curriculum Design – Beech Class 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Would you survive in the stone age? 	Is the rainforest really living? 	Where the Vikings really vicious? 	How great is Great Britain? 	Why are rivers so important? 	Why did the Romans rule? 
Launch	Stone age Day (building shelters, hunting woolly mammoths)	Classroom changed into a rainforest, children to explore noises and animals they can hear / see	Viking day – dress up, traditional Viking games, visit from a Viking?	Postcards from around the UK sent to school. Alien is visiting the UK, can they create a leaflet / brochure about what they will need for their visit	Visit the river, field sketches, measure the width and depth of the river, measure the rate of flow.	Roman day in school
Land	Parent show and tell with Stone age feast	Rainforest party Food tasting – fruits from the rainforest	Viking boat race – family project to build longboats and then race	City visit	Devizes canal museum	Visit to Roman sites in Bath
Maths	<p><b>Year 2</b> – Number and PV to 100, addition and subtraction, Properties of shape.</p> <p><b>Year 3</b> – Number and PV to 1,000, addition and subtraction with 3 digit numbers, multiplication and division.</p>		<p><b>Year 2</b> – money, multiplication and division, length and height, mass, capacity and temperature</p> <p><b>Year 3</b> – multiplication and division (2 digit by 1 digit), fractions, mass, capacity</p>		<p><b>Year 2</b> – Fractions, time, problem solving and efficient methods, position and direction, statistics</p> <p><b>Year 3</b> – Fractions, Money, time, angles and properties of shapes, statistics</p>	
English	  <p><b>The first drawing</b> (writing to entertain -historical narrative 2 weeks)</p> <p><b>The Heart and the Bottle</b> (writing to entertain - dilemma narratives – 3 weeks)</p> <p><b>Something Fishy</b> (short film) fantasy narrative – 1.5 weeks</p>	  <p><b>The Tin Forest</b> (Writing to inform, explanations information leaflets – 3 weeks)</p> <p><b>The Bear and the Piano</b> (writing to entertain -own narrative bravery – 3 weeks)</p>	  <p><b>Small in the city</b> (writing to entertain - extended narrative from alternative perspective 3 weeks)</p> <p><b>The Last Garden</b> (Writing to inform – instructions 2 weeks)</p>	  <p><b>The mysteries of Harris Burdick</b> (Writing to inform - diary 2 weeks)</p> <p><b>Flotsam</b> (Writing to inform – letters &amp; non-chronological reports 3 weeks)</p>	  <p><b>Variety of humorous poems</b> (Writing to entertain - poetry 3 weeks)</p> <p><b>The Ink Garden of Brother Theophane</b> (Writing to Inform - Instructions and Explanations – 3 weeks)</p>	  <p><b>Escape from Pompeii</b> (Writing to inform - newspaper reports 3 weeks)</p> <p><b>The Hodgeheg</b> (Writing to entertain - Adventure narrative 3 weeks)</p>

<b>Science</b>	<b>Rocks (This planet rocks)</b> Children present their findings and discoveries in the form of a documentary	<b>Living things and their habitats (Habitat helpers)</b> Understand habitats, what dangers are affecting habitats and what we can do to change this	<b>Light (Shining the light)</b> Understand that dark is the absence of light, it can be reflected of certain surfaces, understand shadows and how to effect size	<b>Use of everyday objects (Materials matter)</b> Exploring the useful properties of materials with a range of investigations involving absorbency and flexibility.	<b>Animals including Humans</b> Find out about food groups and healthy balanced diets and learn about the human digestive system and how food is transported around the body.	<b>Plants (Greatly green growers)</b> Identify and describe functions of different parts of flowering plants, recognise what plants need for life and growth, how this varies between plants, how water is transported
<b>History</b>	<b>Stone to Iron age Britain</b> Timeline of main dates between Stone age and Iron age, hunting and gathering.		<b>Vikings</b> Who were they, where did they come from? What made them successful?	<b>UK study</b> Recognise how London has changed over time as well as the UK as a whole.	Importance of rivers in settlements, travel and farming	The Roman Empire, construction of roads in Britain, Boudicca, Hadrian's wall, Roman Baths, Gods and Goddesses
<b>Geography</b>	Stonehenge, Avebury,	<b>Rainforest</b> Rainforests around the world, layers of the rainforest (plants / animals / creatures) deforestation and how to protect the rainforest		<b>UK study</b> Name countries and cities of the UK, name and locate main rivers and seas, name and locate some counties, name and locate areas of high ground and recognise how they are represented on a map	Features of a river, journey to the sea. Great rivers of the world. The water cycle.	
<b>Art</b>	<b>Drawing and sculpture</b> Neolithic art Stone age sketches	<b>Drawing and textiles</b> Kayapo tribal art Tribal face masks	<b>Painting, drawing and printing</b> Viking shields and longboats	<b>Printing</b> Animals that live around the rivers / native to the UK	<b>Painting / Batik</b> River art inspired by Monet Large journey of a river ( <b>collage</b> )	<b>Mosaics</b> Creating our own representations of Roman mosaics
<b>Design Technology</b>	Stone age feast Creating roundhouses and weaving with wool Prehistoric pots and tools	Rainforest dioramas (shoe boxes / collage / paint) Rainforest homes (in outdoor area)	<b>Textiles</b> Weave a simple cloth Make a leather pouch		Create a water wheel – moving parts	
<b>Music</b>	<b>Charanga – Let your spirit fly</b> Ice age to Iron age music. Performance to play at our Stone age feast.	<b>Charanga – Glockenspiel stage 1</b> Make rainforest instruments to create and perform musical compositions	<b>Charanga – three little birds</b> Pulse and metre Pulse and rhythm, exploring beats in a bar (2 to 6), recognising time signatures	<b>Charanga – The dragon song</b> Timbre Body percussion, exploring different sounds, compose and perform a body percussion piece	<b>Charanga – Bringing us together</b> Creating a river dance (listen to techniques from composers and draw on this)	<b>Charanga – reflect, rewind and replay</b> Rhythm Pulse and rhythm, understand basic notation, read and develop simple rhythms, compose and perform
<b>Computing</b>	<b>Connecting computers</b> Develop an understanding of digital devices	<b>Animation</b> Stop frame animation	<b>Creating media</b> Desktop publishing	<b>Data and information</b> Branching databases	<b>Programming</b> Sequence in music	<b>Programming</b> Events and actions in programming
<b>PE</b>	Real PE – Static balance (one leg) unit 1 year 3 Real gym	Real PE - Static balance (seated) unit 2 year 3 Cricket	Real PE - Static balance (stance) unit 6 year 3 Real dance	Real PE - Counter balance (with a partner) unit 4 year 3 Bath rugby	Real PE - Agility (reaction and response) unit 5 year 3 Bath rugby / rounders	Real PE - Dynamic balance (on a line) unit 3 year 3 <b>Swimming</b>
<b>RE</b>	<b>Understanding Christianity GOSPEL</b> What kind of World does Jesus want?	<b>Understanding Christianity GOD/INCARNATION</b> What is the Trinity?	<b>Judaism BELIEFS AND PRACTICES</b> What is the best way for a Jew to lead a good life?	<b>Understanding Christianity SALVATION</b> Why do Christians call the day Jesus died Good Friday?	<b>Sikhism THE AMRIT CEREMONY AND THE KHALSA</b> Does joining the Khalsa make a person a better Sikh?	<b>Islam PRAYER</b> Does praying at regular intervals help Muslims in their everyday lives?
<b>PSHE</b>	<b>Me and my relationships</b> Cooperation and friendships	<b>Valuing differences</b> Recognising and respecting diversity. Being respectful and tolerant.	<b>Keeping myself safe</b> Managing risk, drugs and their risks, staying safe online	<b>Right and responsibilities</b> Skills we needs to develop as we grow up. Helping and being helped.	<b>Being my best</b> Keeping myself healthy, celebrating and developing my skills	<b>Growing and changing</b> Relationships, menstruation and keeping safe
<b>MFL</b>	<b>Getting to know you</b>	<b>All about Me</b>	<b>Food Glorious Food</b>	<b>Family and Friends</b>	<b>Our School</b>	<b>Time</b>
<b>Special Events or Visits</b>	Visit to Stonehenge / Avebury / Wiltshire museum	Rainforest animal workshop to school? Visit Bristol Zoo or The living rainforest.	Visit from a Viking Trowbridge museum?	City visit	River study, visit the canal / river	<b>Visit to Roman Baths</b>

--	--	--	--	--	--	--