

Welcome to...

Meet the



TEACHER

Beech Class 2023-24

Beech Class

Meet the team

Class teachers:

Monday, Tuesday and Friday : Mrs James

Wednesday and Thursday: Miss Crowe

Teaching Assistants: Mrs Thirkettle, Mrs Morris

PPA Cover HLTA :Mrs Simms

The Lacoock Vision

Lord,
Help us to look
through your
lens of perfect
love remembering
to use . . .

Kind hands

Kind words

Kind thoughts

“Love each other as I have loved you”

John 13:12





I can follow God's message by:

Using kind hands



Using kind words



Can I help?

Have kind thoughts



Wow! They're really good at that!

Try your best everyday



Do it the Lacock Way!



Be safe, be respectful, be ready.



Respect

Generosity

Compassion

Our values

Forgiveness

Perseverance

Friendship

Justice

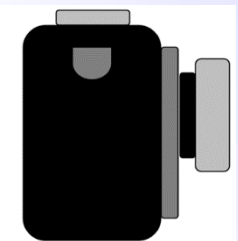
Courage

Service

Hope

Trust

Truthfulness



Literacy National curriculum

Text – The first drawing. Main outcome historical narrative.

Text – The heart and the bottle. Main outcome own version dilemma narrative

Text – The BFG. Main outcome Fantasy narrative

Numeracy National Curriculum

Yr2 – Numbers to 100, addition and subtraction, properties of shapes, 2 / 5 / 10 timestables

Yr3 – Place value within 1,000, addition and subtraction, multiplication and division, 3 / 4 / 6 timestables

Art – Stone Age / Iron Age

Drawing and Sculpture – Neolithic art and Stone Age sketches, Roundhouses and weaving

DT – Stone Age / Iron Age

Stone age feast – food technology

P.E

Real P.E – Personal skills (footwork and one leg balancing)

Real Gymnastics

R.E - Christianity

What kind of world did Jesus want?

Music – writing music down

Beech Class Autumn 1 2023

Would you survive the Stone Age?



Science – Rocks – This planet rocks!

Comparing and grouping together different types of rocks depending on their appearance and simple physical properties. To be able to name 6 different rocks and understand how rocks are formed.

Recognise erosion and find evidence of this. To be able to explain how fossils are formed and recognise the importance of Mary Anning.

Topic – Stone Age to Iron Age

We will develop a whole class time line through the Prehistoric ages from the Stone age to the Iron Age. Recognise how they were hunter-gathers and how they prepared their food – we will also have a little go! We will also learn about the development of homes and settlements and what life was like as a villager in those times.

Computing – Connecting computers

Develop an understanding of digital devices

PSHE – Me and my relationships

Explain why we have rules in different situations, explain feelings we may feel when we lose something important to them, demonstrate cooperation and collaboration (team work), identify how we can have positive relationships with special people, strategies for resolving conflict, explain and understand what a dare is, consider others' point of views

Attendance

- We aim for at least 96%
- Poor attendance has an impact on:
 - ❖ Performance
 - ❖ Confidence
 - ❖ Friendships
- Routine dental/medical appointments after school
- Celebrated every week in Celebration Worship
- Please telephone office by 9:15am



Punctuality



- Be on time at ¼ to 9!
- Being late has an impact on:
 - ❖ Confidence
 - ❖ Routines eg. spellings, phonics, times tables etc.
 - ❖ Disrupts learning

DAILY LATENESS EQUATES TO...



Remember - your education is important - **don't miss out!**

Home – School Agreement



Please sign and return asap!

Lacock CE Primary School Home-School Agreement

A Home-School Agreement is a contract between parents and the school about responsibilities and expectations. The agreement includes commitments for the school, for parents or carers, and for the children themselves.

At Lacock CE Primary School, we see each child as an individual, and aim to give all children every opportunity to achieve their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim.

It is therefore an expectation that all parents who wish their children to attend Lacock C.E. Primary School will sign up to our Home-School Agreement. We also ask parents to ensure they share the Home-School Agreement with their child and we will also discuss this in school.

We, both as individual staff and as a whole school, will do our best to:

- provide a safe and happy environment where all are valued, respected, treated equally and listened to,
- provide excellent teaching and an engaging curriculum to meet the needs of all children,
- foster an atmosphere that is calm and hard-working yet enjoyable, positive, stimulating and challenging,
- provide opportunities for your child to practise what they have learnt in school at home,
- regularly share the progress of your child, through books, being sent home, online resources etc. via Tapestry or regular parent consultation meetings,
- regularly consult with you to develop in honest, caring, polite and confident members of the community,
- achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility,
- teach your child to develop a positive attitude to others, regardless of age, disability, gender, race, religion or belief, manners or civil partnerships, awareness and maturity,
- respect the confidentiality of information regarding each child,
- provide information to you about our school in clubs, relevant policies, meetings, workshops and events. Email us for more information to you about our school in clubs, relevant policies, meetings, workshops and events. Email us for more information to you about our school in clubs, relevant policies, meetings, workshops and events.
- provide newsletters and update an annual calendar of events at regular intervals,
- encourage children to make healthy life choices,
- work in partnership with children and parents, being open and welcoming at all times.

As a parent/s of a child attending Lacock C.E. Primary School I/we will do our best to:

- make sure my child attends school regularly (children arrive at school by 8.45am, wearing uniform for PE kit on the appropriate day),
- notify the school by email or telephone in the event of absence,
- try to make routine dental and medical appointments out of school time,
- inform the school of any concerns or problems that may affect your child's learning, behaviour or health at school,
- read newsletters which come out every 2 weeks, regularly check Tapestry posts and emails so I am last-to-date with important details of policies, meetings, events and information about my child,
- support Lacock CE Primary School's value-based education philosophy by encouraging my child to develop a positive attitude towards every member of our community and beyond,
- attend parent meetings with my child's teacher and other staff,
- support school in the teaching of safe and secure internet use at home,
- respect all members of the school community, abide by the policy of zero tolerance towards rules and acceptable behaviour,
- work with Lacock CE Primary School, to ensure that the behaviour policies of the school are maintained.

Document1

As a pupil at Lacock C.E. Primary School I will do my best to:

- have fun in my learning!
- come to school regularly and on time,
- be respectful to others at all times and behave in a safe and reasonable way,
- wear school uniform for PE kit on appropriate days, be tidy in appearance and have the equipment I need,
- follow The Lacock Way kit:
 - Use kind hands
 - Use kind words
 - Have kind thoughts
 - Try my best everyday
- accept responsibility for the things I do and say,
- be responsible for my school and home learning,
- take good care of the building, equipment and school grounds,
- use the internet safely as I have been taught in class,
- tell a member of staff if I am worried, unhappy or have a problem.

I can follow God's message by:

- Using kind hands
- Using kind words
- Have kind thoughts
- Try your best everyday
- Do it the Lacock Way!

Be safe, be respectful, be kind!

Please complete relevant boxes below & sign

Name of Pupil: _____

Teacher

As **Teacher** of Lacock C.E. Primary School I undertake, on behalf of the school, to ensure that the school's commitments as stated in our Home-School Agreement are followed.

Signed: _____ Date: _____
Mrs C Jackson

Parent/s

As (a) Parent(s)/Guardian(s) of a pupil at Lacock C.E. Primary School, I/we undertake to ensure, to the best of my/our abilities, that the parent's commitment contained in the Home-School Agreement are followed.

Signed: _____ Date: _____
Name/s: _____ (please print)

Pupil (where appropriate)

As a pupil of Lacock C.E. Primary School, I will do my best to make sure I follow the pupil's part of the Home-School Agreement.

Signed: _____ Date: _____
Name: _____ (please print)

Document1

PE

P.E lessons in Beech class will take place on **Monday** and **Thursday**.

Please could your child come to school in our school PE kit on those days. They should wear their house coloured top – it can be a plain red, green or blue top. Could they also wear a plain hooded black top or zip up, rather than their school jumper.

Home Learning

Spellings are set already and all children should have received their login details to spelling frame. This is a fantastic way for the children to practise their spellings and has proven very successful last year.

How Can I help my child?

Continue to promote your child's independence and problem solving skills.

Please take time to read with your child each day. Reading assessment in Beech class is based on reading fluency as well as their reading comprehension.

We want to promote a love of reading and you can encourage this by giving your child an opportunity to read a wide range of different genres.

Home school links are essential. Please do not hesitate to contact us if you have any queries. We will see you on the door each morning and at home time!

Thank you for your support

We look forward to a fun-filled year ahead with your children.

