

RE Planning 2021/2022 - 2 year cycle

KS1

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Christianity	Christmas	Islam	Easter	Sikhism	Christianity
Year A	FS2/1/2	<p>Special People (Belonging)</p> <p>Discovery RE</p> <p>Key question: What makes people special?</p> <p>Wiltshire scheme link</p> <p><u>What does it mean to belong? (Q9)</u></p>	<p>Special Times (Celebrations)</p> <p>UC concept: Incarnation</p> <p>Key question: Why do Christians perform Nativity plays at Christmas?</p> <p>Wiltshire scheme link</p> <p>Theme: Why do we celebrate special times? (Q5)</p>	<p>Special People (Believing)</p> <p>Discovery RE</p> <p>Key question: Does praying at regular intervals help a Muslim in their everyday life?</p> <p>Wiltshire scheme link</p> <p>Why is God important for Muslims? (Q3)</p>	<p>Special Times (Celebrations)</p> <p>UC concept: Salvation</p> <p>Key question: Why do Christians put a cross in their Easter gardens?</p> <p>Wiltshire scheme link</p> <p>Why do we celebrate special times? (Q4)</p>	<p>Special People (Believing)</p> <p>Discovery RE</p> <p>Key question: What can we learn from stories?</p> <p>Wiltshire scheme link</p> <p>What do some people believe about God? (Q1)</p>	<p>Special Places (Symbols)</p> <p>UC concept: Gospel</p> <p>Key question: What is the good news that Jesus brings?</p> <p>Wiltshire scheme link</p> <p>Why and how do special places and symbols help people show what they believe? (Q7)</p>
		Christianity	Christmas	Hinduism	Easter	Judaism	Christianity
Year B	FS2/1/2	<p>Being Special (Myself)</p> <p>Discovery RE</p> <p>Key question: is it possible to be kind to everyone all of the time?</p> <p>Wiltshire scheme link</p> <p>How do we show we care for others? (Q10)</p>	<p>Special Times (Celebrations)</p> <p>UC concept: Incarnation</p> <p>Key question: Why does Christmas matter to Christians?</p> <p>Wiltshire scheme link</p> <p>Theme: Why do we celebrate special times? (Q5)</p>	<p>Special People (Leaders and teachers)</p> <p>Discovery RE</p> <p>Key question: What can we learn from stories?</p> <p>Wiltshire scheme link</p> <p>Who is an inspiring person? (Q8)</p>	<p>Special People (Story)</p> <p>UC Concept: God</p> <p>Key question: What do Christians believe God is like?</p> <p>Wiltshire scheme link</p> <p>Why do Christians love to tell stories about Jesus? (Q4)</p>	<p>Special Places (Symbols)</p> <p>Discovery RE</p> <p>Key question: Is Shabbat important to Jewish children?</p> <p>Wiltshire scheme link</p> <p><u>How does being Jewish make a difference to family and celebration? (Q6)</u></p>	<p>Special People (Believing)</p> <p>UC concept: Creation</p> <p>Key question: Who made the world?</p> <p>Wiltshire scheme link</p> <p>The beginning of the world: what can we learn from special Christian and Jewish stories? (Q2)</p>

LKS2

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Christianity	Christmas	Islam	Easter	Sikhism	Christianity
Year A	3/4	<p>Special People <i>(Inspirational people)</i></p> <p>UC concept: Gospel</p> <p>Key question: What kind of world did Jesus want?</p> <p>Wiltshire scheme link:</p> <p>Can religious teachings help us decide the best way to live? (Q12)</p>	<p>Special Places <i>(Symbols and religious expression)</i></p> <p>Discovery RE theme: Christmas</p> <p>Key question: What is the most significant part of the nativity story for Christians today?</p> <p>Wiltshire scheme link:</p> <p>What are the deeper meanings of festivals? (Q6)</p>	<p>Special People <i>Inspirational people</i></p> <p>Discovery RE theme: Beliefs and Practises</p> <p>Key question: What is the best way for Muslims to show commitment to God? (UKS2 module)</p> <p>Wiltshire scheme link:</p> <p>What makes some books sacred, how are they used and why do they matter to believers? (Q3)</p>	<p>Special Times <i>(Worship, pilgrimage and special places)</i></p> <p>Discovery RE theme: Passover</p> <p>Key question: How important is it for Jewish people to do what God asks them to do? (LKS2 module)</p> <p>Wiltshire scheme link:</p> <p>Why is pilgrimage important to some religious believers? (Q9)</p>	<p>Special Times <i>Worship, pilgrimage and special places</i></p> <p>Discovery RE: The Amrit ceremony and the Khalsa</p> <p>Key question: Does joining the Khalsa make a person a better Sikh?</p> <p>Wiltshire scheme link:</p> <p>Who was Muhammed/Guru Nanak? Why and how do people follow these leaders (Q5)</p>	<p>Special Times <i>(Journey of life and death)</i></p> <p>UC Concept: Kingdom of God</p> <p>Key question: When Jesus left, what was the impact of Pentecost?</p> <p>Wiltshire scheme link</p> <p>Why do believers see life as a journey - what significant experiences mark this? (Q11)</p>
		Hinduism	Christmas	Christianity	Easter	Judaism	
Year B	3/4	<p>Beliefs in action in the world</p> <p>Discovery RE theme: Divali</p> <p>Key question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Wiltshire scheme link:</p> <p>All religions: Caring for others and the World (Q15)</p>	<p>Special People <i>Beliefs and questions</i></p> <p>UC concept: Incarnation</p> <p>Key question: What is Trinity?</p> <p>Wiltshire scheme link:</p> <p>All religions: What do different people believe God is like? (Q1)</p>	<p>Beliefs in action in the world</p> <p>UC concept: Creation/ Fall</p> <p>Key question: What do Christians learn from the creation story?</p> <p>Wiltshire scheme link:</p> <p>How does a Christian follow Jesus? (Q4)</p>	<p>Beliefs in action in the world</p> <p>UC concept: Salvation</p> <p>Key question: Why do Christians call day Jesus died Good Friday?</p> <p>Wiltshire scheme link:</p> <p>Who has made a difference to the world because of their faith? How and why? (Q17)</p>	<p>Discovery RE theme: How special is the relationship Jews have with God?</p> <p>Key question: What is the best way for a Jew to show commitment to God?</p> <p>Wiltshire scheme link:</p> <p>Where, how and why do people worship? (Q8)</p>	

UKS2

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Christianity	Christmas	Islam	Easter	Sikhism	Christianity
Year A	5/6	<p>Special Times <i>(Journey of life and death)</i></p> <p>UC concept: God</p> <p>Key question: What does it mean for Christians if God is holy and loving?</p> <p>Wiltshire scheme link:</p> <p>Where, how and why do people worship? (Q8)</p>	<p>Being Special <i>(Religion and the individual)</i></p> <p>UC concept: Incarnation</p> <p>Key question: Was Jesus the Messiah?</p> <p>Wiltshire scheme link:</p> <p>Can religious teachings help us decide the best way to live? (Q12)</p>	<p>Being Special <i>(Religion and the individual)</i></p> <p>Discovery RE theme: Beliefs and moral values</p> <p>Key question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Wiltshire scheme link:</p> <p>Islam: Keeping the five pillars: what difference does it make to Muslims? (Q13)</p>	<p>Beliefs and questions</p> <p>UC concept: Salvation</p> <p>Key question: What do Christians believe Jesus did to save human beings?</p> <p>Wiltshire scheme link:</p> <p>What matters to Christians about Easter? (Q2)</p>	<p>Being Special <i>(Religion and the individual)</i></p> <p>Discovery RE theme: Prayer and worship</p> <p>Key question: What is the best way for a Sikh to show commitment to God?</p> <p>Wiltshire scheme link:</p> <p>How do art, architecture, poetry express religious beliefs and ideas? (Q7)</p>	<p>Beliefs in action in the world</p> <p>UC concept: Gospel</p> <p>Key question: What would Jesus do?</p> <p>Wiltshire scheme link:</p> <p>Justice and Poverty: Can religions help to build a fair world? (Q16)</p>
		Hinduism	Christmas	Christianity	Easter	Judaism	Christianity
Year B	5/6	<p>Being Special <i>(Religion, family and community)</i></p> <p>Discovery RE theme: Beliefs and moral values</p> <p>Key question: Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p> <p>Wiltshire scheme link:</p> <p>How can we make Wiltshire / my town a more respectful place? (Q14)</p>	<p>Being Special <i>(Religion and the individual)</i></p> <p>UC concept: Incarnation</p> <p>Key question: how significant is it that Mary was Jesus' mother?</p> <p>Wiltshire scheme link:</p> <p>What makes some books sacred, how are they used and why do they matter to believers? (Q3)</p>	<p>Special Places <i>(Symbols and religious expression)</i></p> <p>UC concept: Salvation</p> <p>Key question: What difference does the resurrection make to Christians?</p> <p>Wiltshire scheme link:</p> <p>Why do some people believe in life after death and what difference does it make? (Q10)</p>	<p>Special People <i>(Inspirational people)</i></p> <p>UC concept: Salvation</p> <p>Key question: What difference does the resurrection make for Christians?</p> <p>Wiltshire scheme link:</p> <p>How does a Christian follow Jesus? (Q4)</p>	<p>Discovery RE theme: Beliefs and Practises</p> <p>Key question: What is the best way for a Jew to show commitment to God?</p> <p>Wiltshire scheme link:</p> <p>Who has made a difference to the world because of their faith? How and why? (Q17)</p>	<p>Special Times <i>(Journey of life and death)</i></p> <p>UC concept: Creation</p> <p>Key question: Creation and science: conflicting or complimentary?</p> <p>Wiltshire scheme link:</p> <p>Why do some people believe in life after death and what difference does it make? (Q10)</p>

