

What do plants need to help them grow?

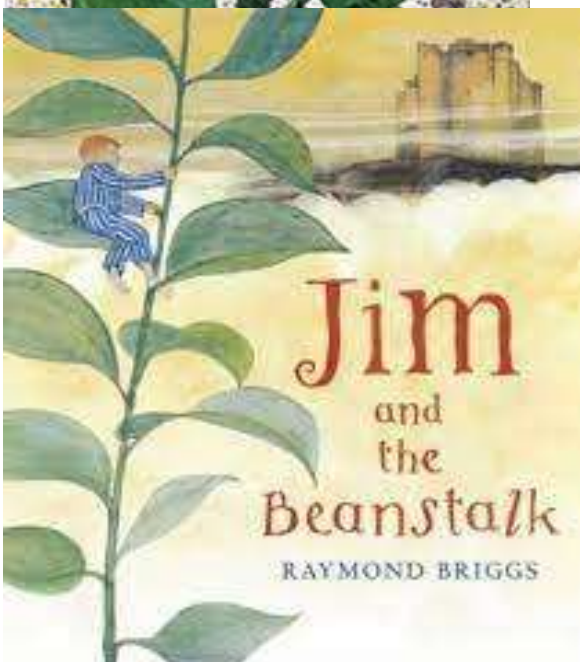
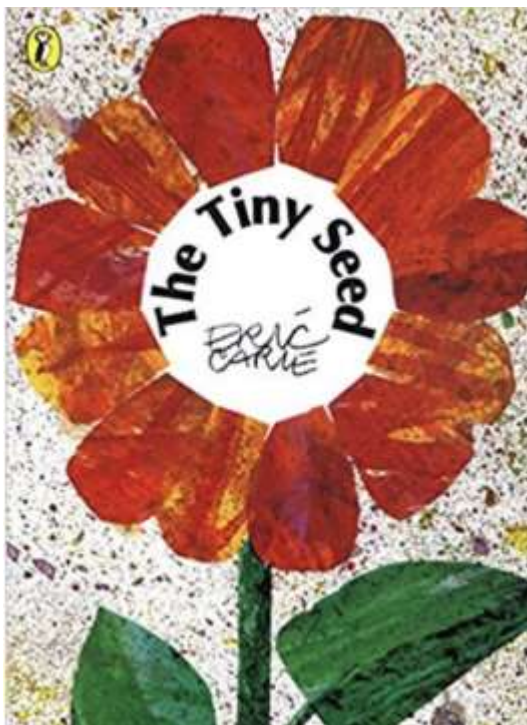


Lacock C of E Primary School Willow Class EYFS April 2022

EYFS Area

Learning

Communication and Language/Literacy



Our first text is 'The Tiny Seed' by Eric Carle and the children plant a range of seeds and give instructions for seed-planting before sharing the story. They write in role as the little seed, sing a Story Song and then write in the past tense. After exploring the idea of being small but managing to overcome adversity and grow big and strong, the children think about what they would like to become when they are grown up. Then a letter arrives from The Tiny Seed asking for help with giving other seeds advice and the children will write simple advice sentences that will help seeds grow well and this embeds our science learning too. Our second key text is 'Jim and the Beanstalk' by Raymond Briggs. To begin with, we will read the 'original' version of story which of course is Jack and the Beanstalk. Children will discover a beanstalk and HUGE footprint in the classroom and use this to engage with and learn the story and retell it to one another. Children then use their knowledge of the sequel to initially innovate and then create their own sequel.

Linked to our EYFS Curriculum – the children will have opportunities:-

- *To re-tell a story.
- *To follow a story without pictures of props.
- *To talk about why things happen.
- *To talk in sentences using a range of tenses.
- *To use new vocabulary in different contexts.
- *To articulate their ideas and thoughts in well-formed sentences.
- *To begin to answer questions about what they have read.

*To use vocabulary that is influenced by their experience of books.

*Show increased understanding of what each book is about.

Understanding the world



The children will explore the natural world around them as we search for plants growing in our local area. The children will use magnifying glasses and make observations of any plants that we find and draw them. They will learn to identify and name a variety of garden and wild plants and trees in our local area. They will learn to name the different parts of a tree and use crayons to take bark rubbings. The children will plant their own seeds and watch their growth into seedlings and then small plants and understand the changes that the seed grows through. The children will investigate to discover what plants need to help them grow. Linked to our exploration of our local area, the children will describe the village with reference to the human and physical geography we have around us.

Study the human and physical geography of Lacock

Linked to our EYFS Curriculum – the children will have opportunities:-

* To plant seeds and care for growing plants.

* To observe the growth of seeds and talk about changes.

* Understand the key features of the life cycle of a plant.

*To recognise that people have different beliefs and celebrate special times in different ways.

*To know how Sikhs worship.

*To know the human and physical geography of Lacock.



Expressive Arts and Design

Our art focus this term is collage. Our role play area will be transformed into a garden centre. Music work will involve the children singing and play percussion instruments as a group.

Children will have opportunities:-

*To use natural objects to make a piece of art.

*To share creations, talk about the process and



evaluate their work.

To manipulate materials.

To explore different materials freely, to develop their ideas about how to use them and what to make.

To join different materials and explore different textures.

To return to and build on their previous learning, refining ideas and developing their ability to represent them.

Music Charanga - I wanna play in a band.

To sing in a group or on their own, increasingly matching the pitch and following the melody.

To watch and talk about dance and performance art, expressing their feelings and responses.

To create narratives based around stories.

To act out well known stories.

Personal, Social and Emotional Development



This term the children will learn all about growing and changing. The children will learn about the changing seasons and plant growth first before moving on to human growth and change. They will use the language of and describe the different life stages of: baby, child, teenager, adult, older age. Talk about similarities and differences between themselves and others.

Children will have opportunities:-

Talk about the lives of the people around them

Know some similarities and differences between things in the past and now, drawing on their own experiences.

Physical Development

This term is all about reaction and response and the use of balls and the skills associated with that. The children will be engaged in activities and games that work on the skills of rolling, throwing and striking large and small balls. As we move further into the summer term we will begin to work on using some of the equipment linked to our Sport's Day event.



We will try and ensure that most of our PE is taught outside this term so do please make sure that your child has a sunhat in school.

Children will have opportunities:-

*To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

*To learn to play against and opponent.

*To work co-operatively as a team

Mathematics



The children will continue to work on subitising (counting with our eyes). This term we will explore numbers beyond 10 and counting patterns beyond 10. The children will add more to an existing number to make a new number using the language of 'first, then, now' and do the same for subtraction.

We then move on to playing with shapes and spatial reasoning.

Children will have opportunities:-

*To begin to count to and recognise numbers to 20.

*To revise addition facts to 5.

*To explore how to make numbers above 10 using Numicon.

*To match the numeral to a quantity.

*To revise addition facts to make 5.

*To count to 30.

*To add numbers.

*To subtract numbers.

*To find the missing number.

*To order numbers to 20.

*To put non consecutive numbers in order.

*To find the missing number in an addition and subtraction number problem.

*To compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

