

Does it always snow in winter?



# Lacock C of E Primary School

## Willow Class

Jan/Feb 2022

National Curriculum Subject

Learning

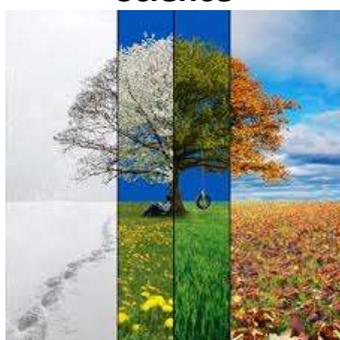
English



This term we will focus on instructions by learning to follow and give instructions to others. The children will find examples of instructions e.g. recipes, on the back of a board game box, Lego instructions etc. The children will be taught that instructions use time words to start each instruction. *first/next/then/after/finally*. The use of adverbs is important to describe how to carry out an instruction *Walk **slowly** down the corridor*. They will also be taught about imperative verbs and that all instructions must have a 'bossy' verb within them. The children will put all this learning together to write instructions for a range of purposes.

The children will also learn about poetry and learn some poetry by heart to recite in class. We will read a variety of weather based poems. The children will learn about key features of poetry such as alliteration or repeating phrases and will also be taught about the importance of using adjectives in poetry. The children will begin to write their own poems by considering their five senses and how these might be affected by different weather conditions and describe this in a simple, structured poem.

Science



Seasonal Change – winter to spring

The children will describe the weather in the different seasons – particularly focussing on the changes from autumn to winter. They will be exploring how animals and animal behaviour is affected by the changing seasons. We will also be exploring how humans and human behaviour is affected by the changing seasons. The children will learn about how the changing daylight hours across the seasons affects people. The children will be using data to identify and describe the season. We will be out and about exploring the weather so do ensure that your child has wellies and a warm, waterproof coat, gloves and a hat in school throughout this term.

RE

Our religion of focus for this term is Islam. The children will learn about the importance of Allah to God. The children will learn that Muslims believe that they must look after the beautiful world created by Allah and do all they can to look after it. The children will learn some of the 99 names of Allah and say what they symbolise about God. The children will understand why Muslims try to follow



Muhammad and have great respect for him. They will begin to show an understanding of how important the Qur'an is to Muslims and give an example of a way Muslims treat the Qur'an.

### Geography



What's the difference between seasonal weather and daily weather? How does the weather change during each season in the United Kingdom? The children will be challenged to consider these questions, as well as how climate conditions vary in inland and coastal areas. Once we have built on their understanding of British weather, we will look outwards, to the equator and the North Pole! The children will learn about differences in the seasonal and daily weather in other parts of the world, and they will consider not only how they differ to UK weather, but how the weather in polar and equatorial regions affects human behaviour.

### Design Technology



The children will learn about a variety of windmills from all around the world and they will be encouraged to get their builder hats on. We will explore different ways of making windmill bases and sails with classroom and craft materials, The children will be learning how to join materials together and also make axles that allow the sails to spin in the wind. They will then use this knowledge to plan, design, make and evaluate their own and their classmate's wacky windmills!

### Art



The children will be using paint and exploring colour mixing this term. They will learn about the primary colours of red, yellow and blue and how these can be mixed to create secondary colours. The children will represent this on a colour wheel. The children will be taught about the different shades that can be made within a secondary colour and how varying the amount of a primary colour affects this. The children will learn about hot and cold colours and how artists such as Picasso used these to create mood.

### PSHE



The children will be taught to about the importance of fruit and vegetables in their daily diet and understand that eating at least five portions of vegetables and fruit a day helps to maintain health. The children will be taught about the importance of personal hygiene and how germs including bacteria and viruses are spread and treated, and the importance of handwashing – this will help remind them of why we need to wash our hands so much at the moment. The children will also be taught about the need for perseverance and recognise that learning a new skill requires practice and the opportunity to fail, safely.

## Music



This term the children will be encouraged to explore the different sounds of the percussion instruments and use these to compose a short piece of weather music. We will use body percussion to compose a whole class piece of Stormy weather music.

We will learn a song titled 'Round and Round' and practise our skills in listening and appraising similar musical pieces with the same style. The children will begin to play the glockenspiel and learn the notes of CDEFG and play along to accompany the song.

## Computing



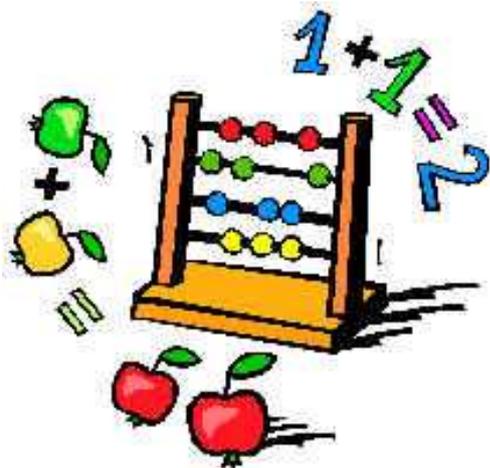
This unit introduces the children to early programming concepts. They will explore using individual commands, both with others and as part of a computer program. The children will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Time is spent on all aspects of programming and will build knowledge in a structured manner. The children will also be introduced to the early stages of program design through the introduction of algorithms.

## PE



Our gymnastics work will focus on balance this term and core strength. The children will complete activities that build on the skills of being able to walk forwards and then backwards with fluidity and minimum wobble. The children will practice the same skills while using low level apparatus such as the balance beam. In our dance lessons, Snow World includes three dance sessions about the cold and snowy weather. The first session is about Jack Frost. He loves to leap over the countryside, making the snow fall and the puddles freeze. The children will find out about creatures that are often found in the snow and explore how the creatures move and how they search for food.

## Maths



The children will gather data on the weather each day and this will be displayed as a class pictogram. The children will use this to interpret the data collected.

We will spend time each day focussing on maths mastery of numbers and their composition – these sessions will take place in addition to our daily maths lessons to try and improve the children's deeper understanding of number. The children will learn to recognise and name different 2D and 3D shapes and describe their properties. We will also complete a unit on length and weight of objects using both standard and non standard units of measure.

The year one and two children will complete differentiated units of work on multiplication, division and fractions this term.