

## Disabled access / Equality review of buildings

**Simon Winfield (Governor)**

**Caroline Jackson (Interim Headteacher)**

Friday 3<sup>rd</sup> February 2023

Purpose: To review the school building and provision with particular regard to pupils, parents, staff members or visitors with a disability.

General comment:

The building was constructed in 1824 and reflects the architecture of the time.

The building is listed (Grade II) and as such significant alterations cannot be made.

Beech Classroom:	Door from playground wide and would admit a wheelchair. Door from rest of school very narrow, would not admit a wheelchair and cannot be adjusted due to the location of the opening, the thickness of the wall and listed status of the building. Single step to the playground. A portable ramp is available to allow wheelchair access.
Library Area:	Double door access to rear playground, step free. Double door access to the rest of the school. Single door, wide, would admit a wheelchair, into Willow classroom.
Willow Classroom:	Standard entry door connecting to the rest of the school. Large door to the rear of classroom with step free access to rear playground, to cloaks area and then to outside via side alley. All wheelchair accessible with turning spaces.
Toilets:	All toilets, staff and children's have limited disabled access. Cubicles are narrow and the design / construction reflects the date of building – c. 1970. There is no specific provision for those with a physical disability.
Circulation area / stairs / staffroom:	Access via double or wide single doors. Step free. Stairs to first floor have handrail both sides but there is no lift or other access to first floor. Door to Oak corridor narrow and cannot be adjusted due to location, wall thickness and listed status.
Oak Classroom:	Step free access through wide single door. Soundfield sound reinforcement system fitted to support pupils with hearing loss. Access to outside / front playground via wide door and two steps. Difficult to position a wheelchair ramp due to the location of the boundary wall.
Front playground:	Flat and generally level. Narrow gates to road but will allow wheelchair access. Access to the front door is by a wide door and single step. A portable ramp is available for wheelchair access.
Back playground:	Flat and level.
Upstairs rooms:	Access via standard width door. This area constructed 2012 and so complies with the access criteria and planning requirements of that time.

There is little specific provision for those with a physical disability and the school would not be a suitable place to admit a child with a significant physical disability. In the event of a pupil or member of staff having a disability the school would assess how best to address the needs of each individual and make those adaptations possible, considering the listed status and construction of the building.

**ACTION:**

As the building is adapted / alterations made every effort will be made within reasonable financial constraints and bearing in mind the listed status and construction of the building to enhance access and provision for all users.