

## **Literacy** National curriculum

Text – Escape from Pompeii. Main outcome newspaper report.

Text – Leon and the place between. Main outcome Fantasy narrative.

## **Numeracy** National Curriculum

Yr3 – time, statistics, angles and properties of shapes

Yr4 – time, position and direction, statistics, angles and 2d shapes

## **Science – Plants – Greatly green growers**

Identify and describe functions of different parts of flowering plants. Recognise what plants need for life and growth and how this varies between plants. To understand how water is transported.

## **Art and DT – Rivers**

To create our own representations of Roman mosaics.

Create a Roman chariot.

**R.E** – Do people need to go to church to show they are Christians?

**MFL** – A table- learning the names of some foods and offering opinions about them.

## **Beech Class Summer 2 2022**

### **Why did the Romans rule?**



## **P.E**

Swimming

Real PE – dynamic balance on a line

## **Music** - Rhythm

Pulse and rhythm, understand basic notation, read and develop simple rhythms, compose and perform

## **Topic – The Romans**

To understand that the Romans came after the Iron Age in Britain. To understand the importance of the Roman army in the expansion of the Roman empire. To understand what life was like for the Romans

## **Computing – Programming**

To use Scratch to events and actions within programming,

## **PSHE – Growing and Changing**

Recognise different types of relationships and how to have healthy positive relationships. To understand the term ‘personal space’ and recognise when it is appropriate or inappropriate to be in someone else's body space. To understand the difference between a surprise and a secret. To understand what happens during puberty, mainly in girls.