

Literacy National curriculum

Text – The Legend of Sally Jones. Main outcome To write a further adventure story in the style of the author.

Text – Cinnamon. Main outcome Our version of a mythical tale

Numeracy National Curriculum

Yr3 – Addition and subtraction and length

Yr4 – Money, addition and subtraction and area.

Science – Living things and their habitats – habitat helpers!

Understanding the terms Ecosystem and habitat, understanding that plants and animals are adapted to live in their habitat. Recognising the changes caused by nature or humans. Understanding that what we throw away can have a damaging effect on habitats. Recognising and understanding that environments can change and the risk this poses to living things

P.E

Both sessions led by the class teacher.
Real core PE – jumping and landing
Real Gym – travelling across equipment and rotation

R.E – Christmas

Has Christmas lost its true meaning?

Music

Playing glockenspiels

Beech Class Autumn 2021 **Is the rainforest really living?**



MFL – French

Getting to know you

Art and DT – The rainforest

To create a diorama of the different layers of the rainforest. To research and create tribal homes found in the rainforests. To research and design Kayapo tribal art including headdresses and face masks.

Topic – The rainforest

Learning geographical vocabulary relating to the rainforest. Locating rainforests on a world map and recognising the relationship between them to the Equator. Understand the features of a rainforest in relation to the different layers. Explore the animals and plants that live in the rainforest. To explore an Amazonian Tribe.

Computing – Creating media

Animation – using programmes on the iPads to create our own animations.

PSHE – Valuing differences

Recognising that there are many different types of families. Understand what is meant by the terms ‘adoption, fostering and same-sex relationships. Be able to define the term ‘community’ and recognise that they belong to many communities. Give examples of respectful language and explain how we can respectfully challenge other peoples’ viewpoints. Recognise that people living in the UK have different origins and how that makes it special. Celebrate all our differences and understand how to deal with bullying.