







Lacock C of E Primary School

Long Term Curriculum Design – Beech Class 2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Who were the Egyptians? 	Where in the world are we? 	How are you famous? 	Why is our continent so special? 	Were the Anglo Saxons really smashing? 	What was the war really like? 
Launch	Home learning project from the Egyptians	Geography quiz, what can you label on the world map? Where is Lacock? etc	Over the christmas holidays, research a famous person ready to present to the class	European day in school – languages / food / dress up	Watch sword in the stone or the kid who would be king	Air raid siren noise, packing up our bags, marching around the village (home guard)
Land	Lacock Egyptian museum, show parents a collection of our work	Orienteering session, Moors Valley / Salisbury plain?	Famous people quiz for parents – village hall?	Create a videoed news report based on one country and what we have learnt.	Visit to Old Sarum	VE day celebration, dress up and tea party
Maths	Year 3 – Number and PV to 1,000, addition and subtraction up to 3 digit numbers, multiplication and division. Year 4 – Number and PV to 10,000, negative numbers, addition and subtraction with 4 digit numbers, multiplication and division, perimeter		Year 3 – multiplication and division (2 digit by 1 digit), statistics, fractions, length Year 4 – multiplication and division, area, fractions, decimals		Year 3 – Money, time, angles and properties of shapes, mass, capacity Year 4 – Decimals, time, statistics, angles and 2d shapes, money, position and direction	
English	Cinderella of the Nile (traditional tale 3 weeks) – Year 3 The story of Tutankhamun (biography 3 weeks) – Year 4 Goldilocks and the three bears (sequel story 3 weeks) – Year 2	The tear thief (letter of explanation 2 weeks) – Year 3 Tar beach (play script 3 weeks) – Year 4 The day I swapped my dad for a goldfish (narrative 2 weeks) – Year 3 The Journey home (persuasive letters 3 weeks) – Year 2	Until I met Dudley (explanations 2 weeks) – Year 4 Shackleton’s journey (newspaper reports 3 weeks) – Year 4 Jim, A cautionary tale (narrative poem 2 weeks) – Year 3 The bear under the stairs (information text 3 weeks) Year 2 The minpins (own version narratives 3 weeks) Year 2	The pied piper of Hamelin (myth / legend 3 weeks) – Year 3 Jonathan Swift’s Gulliver (narrative 3 weeks) – Year 4 Tadpoles promise (own version narratives 3 weeks) Year 2	Weslandia (non-chronological report 3 weeks) – Year 4 Black dog (suspense narrative 3 weeks) – Year 3 The dragon machine (own version narrative stories 3 weeks) Year 2	The lion, the witch and wardrobe (narrative in another world 4 weeks) – Year 4 The lion and the unicorn (historical narrative 4 weeks) – Year 4 Rosie Revere, Engineer (leaflet for local landmarks 3 weeks) Year 2 A walk in London (A walk in... guidebook 3 weeks) Year 2
Science	Magnets and Forces (magnetic fun and games) Compare how things move on surfaces, recognise that magnets can work at distance, attract and	The Human Body (Fit for success) Identify that animals need the right types and amount of nutrition, cannot make their own	Seeds and pollination (Feast of flowers, fruits and seeds)	Living things and their habitats (A world of living things) Living thigs and their habitats, recognise that living things can be grouped in a variety of ways, use	States of matter (What’s the matter) Compare and group materials according to state of matter, observe that some can change state	Animals including humans (The circle of life) Describe simple function of the basic parts of the digestive system, identify different types of teeth in humans,

	repel, group together materials based on being magnetic, poles	food, identify how skeletons and muscles support humans / animal	Explore the part that flowers play in the life cycle of flowering plants	classification to help group / name and identify living things	through temperature, evaporation and condensation in water cycle	construct and interpret food chains (producers, predators, prey)
History	Who were the Egyptians, what life is like, Tutankhamun, mummies, Gods	Understand and recognise how some human and physical features have changed over time	Kings and Queens William the Conqueror, King John, Henry V111, Queen Anne, Queen Victoria, modern Royal family		As invaders, , Anglo Saxon village life, Anglo Saxon Gods, links with Anglo Saxon and Christianity	WW2 How it began, events that led up to the start. Dunkirk and the Battle of Britain
Geography		4 and 6 figure grid references, symbols and keys on OS maps, identify human and physical features on a map, contours and relief, use maps / globes and atlases, locate world countries		Locate countries with a focus on Europe, name rivers and mountains, name capital cities, research weather in Europe, research one capital city in detail.	Influences of place names in Britain	WW2 Locate countries of the Europe, name major cities of Europe, name and locate countries of the UK
Art	Sculptures Using clay, create our versions of the Sphinx	Drawing Sketch our school and abbey in detail, sketch a street view of Lacock – birds eye view and street perspective	Painting Van Gogh, Lowry	Painting and drawing Cezanne, Seurat and Morisot.	Painting	
Design Technology	Create our own burial tombs in the style of the Egyptians. Food technology Shadufs	3D sculptures Creating our own globes		Food technology Using Spain as our influence, took a range of Spanish tapas dishes and paella.	Textiles Design and create our own Anglo-Saxon tunics.	3D Create a 3D landscape of the white cliffs of Dover and each child create a small fighter plane to display.
Music	Charanga – Mamma mia Composers Andrew Lloyd Webber and Mozart	Charanga – Glockenspiel stage 2 Pitch High sounds and low sounds, playing them together, composing our own piece with different pitch	Charanga – stop! Texture Recognising differences between rich and thin textures, how we build up music using different layers.	Charanga – Lean on me Musical processes Ostinati – vocal, rhythmic and instrumental, composing a piece of music	Charanga - Blackbird Timbre Exploring percussion, body percussion, developing beatboxing	Charanga – reflect, rewind and replay Rhythm Understanding rhythm and pulse, improvising within a piece, samba style music, creating our own samba style piece
Computing	Computing systems and networks The internet	Creating media Audio editing	Creating media Photo editing	Data and information Data logging	Programming Repetition in shapes	Programming Repetition in games
PE	Real PE - Static balance (one leg) unit 1 year 4 Cricket	Real PE - Static balance (seated) unit 2 year 4 Real gym	Real PE - Static balance (stance) unit 6 year 4 Real dance	Real PE - Counter balance (with a partner) unit 4 year 4 Frisbee	Real PE - Agility (reaction and response) unit 5 year 4 Orienteering	Real PE - Dynamic balance (on a line) unit 3 year 4 Swimming
RE	Christianity What is the Trinity?	Christmas What is the most significant part of the nativity story for Christians today?	Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Why do Christians call day Jesus died Good Friday?	Judaism What is the best way for a Jew to show commitment to God?	Christianity What do Christians learn from the creation story?
PSHE	Me and my relationships Recognising feelings, bullying, assertive skills	Valuing difference Recognising and celebrating difference, including religions and cultural differences, understanding and challenging stereotypes	Keeping myself safe Managing risk, understanding the norms of drug use (cigarettes and alcohol) influences	Rights and responsibilities Making a difference (different ways of helping others or the environment) media influence, decisions about spending money	Being my best Having choices and making decisions about my health. Taking care of my environment	Growing and changing Body changes during puberty. Managing difficult feelings, relationships including marriage
MFL	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Special Events or Visits	Trip to the British museum?	Orienteering session	Famous people quiz in the village hall for parents	European day	Visit to Old Sarum	VE day Visit to the REME museum

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