

Lacock C of E Primary School

Long Term Curriculum Design – Beech Class 2022-2023

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	How are you famous? 	Where in the world are we? 	Who were the Egyptians? 	Why is our continent so special? 	Why did the Romans rule? 	Were the Anglo Saxons really smashing? 
Launch	Over the summer holidays, research a famous person ready to present to the class	Geography quiz, what can you label on the world map? Where is Lacock? etc	Home learning project from the Egyptians	European day in school – languages / food / dress up	Roman day in school	Watch sword in the stone or the kid who would be king
Land	Famous people quiz for parents – village hall?	Orienteering session, Moors Valley / Salisbury plain?	Lacock Egyptian museum, show parents a collection of our work	Create a videoed news report based on one country and what we have learnt.	Visit to Roman sites in Bath	Visit to Old Sarum
Maths	<p>Year 3 – Number and PV to 1,000, addition and subtraction up to 3 digit numbers, multiplication and division.</p> <p>Year 4 – Number and PV to 10,000, negative numbers, addition and subtraction with 4 digit numbers, multiplication and division, perimeter</p>		<p>Year 3 – multiplication and division (2 digit by 1 digit), statistics, fractions, length</p> <p>Year 4 – multiplication and division, area, fractions, decimals</p>		<p>Year 3 – Money, time, angles and properties of shapes, mass, capacity</p> <p>Year 4 – Decimals, time, statistics, angles and 2d shapes, money, position and direction</p>	
English	<p>Until I met Dudley (explanations 2 weeks)</p> <p>Shackleton's journey (newspaper reports 3 weeks)</p> <p>Jim, A cautionary tale (narrative poem 2 weeks)</p>	<p>The tear thief (letter of explanation 2 weeks)</p> <p>Tar beach (play script 3 weeks)</p> <p>The day I swapped my dad for a goldfish (narrative 2 weeks)</p>	<p>Cinderella of the Nile (traditional tale 3 weeks)</p> <p>The story of Tutankhamun (biography 3 weeks)</p>	<p>The pied piper of Hamelin (myth / legend 3 weeks)</p> <p>Jonathan Swift's Gulliver (narrative 3 weeks)</p>	<p>Escape from Pompeii (newspaper reports 3 weeks)</p> <p>Leon and the place between (fantasy narrative 3 weeks)</p>	<p>Weslandia (non-chronological report 3 weeks)</p> <p>Black dog (suspense narrative 3 weeks)</p>
Science	<p>Magnets and Forces (magnetic fun and games)</p> <p>Compare how things move on surfaces, recognise that magnets can work at distance, attract and repel, group together materials based on being magnetic, poles</p>	<p>The Human Body (Fit for success)</p> <p>Identify that animals need the right types and amount of nutrition, cannot make their own food, identify how skeletons and muscles support humans / animal</p>	<p>Seeds and pollination (Feast of flowers, fruits and seeds)</p> <p>Explore the part that flowers play in the life cycle of flowering plants</p>	<p>Living things and their habitats (A world of living things)</p> <p>Living things and their habitats, recognise that living things can be grouped in a variety of ways, use classification to help group / name and identify living things</p>	<p>States of matter (What's the matter)</p> <p>Compare and group materials according to state of matter, observe that some can change state through temperature, evaporation and condensation in water cycle</p>	<p>Animals including humans (The circle of life)</p> <p>Describe simple function of the basic parts of the digestive system, identify different types of teeth in humans, construct and interpret food chains (producers, predators, prey)</p>
History	<p>Kings and Queens</p> <p>William the Conqueror, King John, Henry V111, Queen Anne, Queen Victoria, modern Royal family</p>	<p>Understand and recognise how some human and physical features have changed over time</p>	<p>Who were the Egyptians, what life is like, Tutankhamun, mummies, Gods</p>		<p>The Roman Empire, construction of roads in Britain, Boudicca, Hadrian's wall, Roman Baths, Gods and Goddesses</p>	<p>As invaders, , Anglo Saxon village life, Anglo Saxon Gods, links with Anglo Saxon and Christianity.</p>
Geography		<p>4 and 6 figure grid references, symbols and keys on OS maps, identify human and physical</p>		<p>Locate countries with a focus on Europe, name rivers and mountains, name capital cities,</p>		<p>Influences of place names in Britain</p>

		features on a map, contours and relief, use maps / globes and atlases, locate world countries		research weather in Europe, research one capital city in detail.		
Art	Painting Van Gogh, Lowry	Drawing Sketch our school and abbey in detail, sketch a street view of Lacock	Sculptures Using clay, create our versions of the Sphinx	Painting and drawing Cezanne, Seurat and Morisot.	Mosaics / printing Creating our own representations of Roman mosaics	Painting Design and create Anglo Saxon shields
Design Technology		3D sculptures Creating our own globes	Create our own burial tombs in the style of the Egyptians.	Food technology Using Spain as our influence, took a range of Spanish tapas dishes and paella.		Textiles Design and create our own versions of the Bayeux Tapestry
Music	Charanga – Mamma mia Composers Andrew Lloyd Webber and Mozart	Charanga – Glockenspiel stage 2 Pitch High sounds and low sounds, playing them together, composing our own piece with different pitch	Charanga – stop! Texture Recognising differences between rich and thin textures, how we build up music using different layers.	Charanga – Lean on me Musical processes Ostinati – vocal, rhythmic and instrumental, composing a piece of music	Charanga - Blackbird Timbre Exploring percussion, body percussion, developing beatboxing	Charanga – reflect, rewind and replay Rhythm Understanding rhythm and pulse, improvising within a piece, samba style music, creating our own samba style piece
Computing	Computing systems and networks The internet	Creating media Audio editing	Creating media Photo editing	Data and information Data logging	Programming Repetition in shapes	Programming Repetition in games
PE	Real PE - Static balance (one leg) unit 1 year 4 Cricket	Real PE - Static balance (seated) unit 2 year 4 Real gym	Real PE - Static balance (stance) unit 6 year 4 Real dance	Real PE - Counter balance (with a partner) unit 4 year 4 Frisbee	Real PE - Agility (reaction and response) unit 5 year 4 Orienteering	Real PE - Dynamic balance (on a line) unit 3 year 4 Swimming
RE	Christianity What is the Trinity?	Christmas What is the most significant part of the nativity story for Christians today?	Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Why do Christians call day Jesus died Good Friday?	Judaism What is the best way for a Jew to show commitment to God?	Christianity What do Christians learn from the creation story?
PSHE	Me and my relationships Recognising feelings, bullying, assertive skills	Valuing difference Recognising and celebrating difference, including religions and cultural differences, understanding and challenging stereotypes	Keeping myself safe Managing risk, understanding the norms of drug use (cigarettes and alcohol) influences	Rights and responsibilities Making a difference (different ways of helping others or the environment) media influence, decisions about spending money	Being my best Having choices and making decisions about my health. Taking care of my environment	Growing and changing Body changes during puberty. Managing difficult feelings, relationships including marriage
MFL	Food glorious food	Food glorious food	All around town	All around the town	On the move	On the move
Special Events or Visits	Famous people quiz in the village hall for parents	Orienteering session	Trip to the British museum?	European day	Visit to Roman Baths	Visit to Old Sarum