







# Lacock C of E Primary School

## Long Term Curriculum Design – Beech Class 2022-2023

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Question</b>	How are you famous? 	Where in the world are we? 	Who were the Egyptians? 	Why is our continent so special? 	Were the Anglo Saxons really smashing? 	What was the war really like? 
<b>Launch</b>	Over the summer holidays, research a famous person ready to present to the class	Geography quiz, what can you label on the world map? Where is Lacock? etc	Home learning project from the Egyptians	European day in school – languages / food / dress up	Watch sword in the stone or the kid who would be king	Air raid siren noise, packing up our bags, marching around the village (home guard)
<b>Land</b>	Famous people quiz for parents – village hall?	Orienteering session, Moors Valley / Salisbury plain?	Lacock Egyptian museum, show parents a collection of our work	Create a videoed news report based on one country and what we have learnt.	Visit to Old Sarum	VE day celebration, dress up and tea party
<b>Maths</b>	<p><b>Year 3</b> – Number and PV to 1,000, addition and subtraction up to 3 digit numbers, multiplication and division.</p> <p><b>Year 4</b> – Number and PV to 10,000, negative numbers, addition and subtraction with 4 digit numbers, multiplication and division, perimeter</p>		<p><b>Year 3</b> – multiplication and division (2 digit by 1 digit), statistics, fractions, length</p> <p><b>Year 4</b> – multiplication and division, area, fractions, decimals</p>		<p><b>Year 3</b> – Money, time, angles and properties of shapes, mass, capacity</p> <p><b>Year 4</b> – Decimals, time, statistics, angles and 2d shapes, money, position and direction</p>	
<b>English</b>	<p>Until I met Dudley (explanations 2 weeks)</p> <p>Shackleton's journey (newspaper reports 3 weeks)</p> <p>Jim, A cautionary tale (narrative poem 2 weeks)</p>	<p>The tear thief (letter of explanation 2 weeks)</p> <p>Tar beach (play script 3 weeks)</p> <p>The day I swapped my dad for a goldfish (narrative 2 weeks)</p>	<p>Cinderella of the Nile (traditional tale 3 weeks)</p> <p>The story of Tutankhamun (biography 3 weeks)</p>	<p>The pied piper of Hamelin (myth / legend 3 weeks)</p> <p>Jonathan Swift's Gulliver (narrative 3 weeks)</p>	<p>Weslandia (non-chronological report 3 weeks)</p> <p>Black dog (suspense narrative 3 weeks)</p>	<p>The lion, the witch and wardrobe (narrative in another world 4 weeks)</p> <p>The lion and the unicorn (historical narrative 4 weeks)</p>
<b>Science</b>	<p><b>Magnets and Forces (magnetic fun and games)</b></p> <p>Compare how things move on surfaces, recognise that magnets can work at distance, attract and repel, group together materials based on being magnetic, poles</p>	<p><b>The Human Body (Fit for success)</b></p> <p>Identify that animals need the right types and amount of nutrition, cannot make their own food, identify how skeletons and muscles support humans / animal</p>	<p><b>Seeds and pollination (Feast of flowers, fruits and seeds)</b></p> <p>Explore the part that flowers play in the life cycle of flowering plants</p>	<p><b>Living things and their habitats (A world of living things)</b></p> <p>Living things and their habitats, recognise that living things can be grouped in a variety of ways, use classification to help group / name and identify living things</p>	<p><b>States of matter (What's the matter)</b></p> <p>Compare and group materials according to state of matter, observe that some can change state through temperature, evaporation and condensation in water cycle</p>	<p><b>Animals including humans (The circle of life)</b></p> <p>Describe simple function of the basic parts of the digestive system, identify different types of teeth in humans, construct and interpret food chains (producers, predators, prey)</p>
<b>History</b>	<p><b>Kings and Queens</b></p> <p>William the Conqueror, King John, Henry V111, Queen Anne, Queen Victoria, modern Royal family</p>	<p>Understand and recognise how some human and physical features have changed over time</p>	<p>Who were the Egyptians, what life is like, Tutankhamun, mummies, Gods</p>		<p>As invaders, , Anglo Saxon village life, Anglo Saxon Gods, links with Anglo Saxon and Christianity</p>	<p><b>WW2</b></p> <p>How it began, events that led up to the start. Dunkirk and the Battle of Britain</p>
<b>Geography</b>		<p>4 and 6 figure grid references, symbols and keys on OS maps, identify human and physical</p>		<p>Locate countries with a focus on Europe, name rivers and mountains, name capital cities,</p>	<p>Influences of place names in Britain</p>	<p><b>WW2</b></p>

		features on a map, contours and relief, use maps / globes and atlases, locate world countries		research weather in Europe, research one capital city in detail.		Locate countries of the Europe, name major cities of Europe, name and locate countries of the UK
<b>Art</b>	<b>Painting</b> Van Gogh, Lowry	<b>Drawing</b> Sketch our school and abbey in detail, sketch a street view of Lacock	<b>Sculptures</b> Using clay, create our versions of the Sphinx	<b>Painting and drawing</b> Cezanne, Seurat and Morisot.	<b>Painting</b> Design and create Anglo Saxon shields	
<b>Design Technology</b>		<b>3D sculptures</b> Creating our own globes	Create our own burial tombs in the style of the Egyptians.	<b>Food technology</b> Using Spain as our influence, took a range of Spanish tapas dishes and paella.	<b>Textiles</b> Design and create our own versions of the Bayeux Tapestry	<b>3D</b> Create a 3D landscape of the white cliffs of Dover and each child create a small fighter plane to display.
<b>Music</b>	<b>Charanga – Mamma mia Composers</b> Andrew Lloyd Webber and Mozart	<b>Charanga – Glockenspiel stage 2 Pitch</b> High sounds and low sounds, playing them together, composing our own piece with different pitch	<b>Charanga – stop! Texture</b> Recognising differences between rich and thin textures, how we build up music using different layers.	<b>Charanga – Lean on me Musical processes</b> Ostinati – vocal, rhythmic and instrumental, composing a piece of music	<b>Charanga - Blackbird Timbre</b> Exploring percussion, body percussion, developing beatboxing	<b>Charanga – reflect, rewind and replay Rhythm</b> Understanding rhythm and pulse, improvising within a piece, samba style music, creating our own samba style piece
<b>Computing</b>	<b>Computing systems and networks</b> The internet	<b>Creating media</b> Audio editing	<b>Creating media</b> Photo editing	<b>Data and information</b> Data logging	<b>Programming</b> Repetition in shapes	<b>Programming</b> Repetition in games
<b>PE</b>	Real PE - Static balance (one leg) unit 1 year 4 Cricket	Real PE - Static balance (seated) unit 2 year 4 Real gym	Real PE - Static balance (stance) unit 6 year 4 Real dance	Real PE - Counter balance (with a partner) unit 4 year 4 Frisbee	Real PE - Agility (reaction and response) unit 5 year 4 Orienteering	Real PE - Dynamic balance (on a line) unit 3 year 4 Swimming
<b>RE</b>	<b>Christianity</b> <b>What is the Trinity?</b>	<b>Christmas</b> <b>What is the most significant part of the nativity story for Christians today?</b>	<b>Hinduism</b> <b>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</b>	<b>Christianity</b> <b>Why do Christians call day Jesus died Good Friday?</b>	<b>Judaism</b> <b>What is the best way for a Jew to show commitment to God?</b>	<b>Christianity</b> <b>What do Christians learn from the creation story?</b>
<b>PSHE</b>	<b>Me and my relationships</b> Recognising feelings, bullying, assertive skills	<b>Valuing difference</b> Recognising and celebrating difference, including religions and cultural differences, understanding and challenging stereotypes	<b>Keeping myself safe</b> Managing risk, understanding the norms of drug use (cigarettes and alcohol) influences	<b>Rights and responsibilities</b> Making a difference (different ways of helping others or the environment) media influence, decisions about spending money	<b>Being my best</b> Having choices and making decisions about my health. Taking care of my environment	<b>Growing and changing</b> Body changes during puberty. Managing difficult feelings, relationships including marriage
<b>MFL</b>	<b>Food glorious food</b>	<b>Food glorious food</b>	<b>All around town</b>	<b>All around the town</b>	<b>On the move</b>	<b>On the move</b>
<b>Special Events or Visits</b>	<b>Famous people quiz in the village hall for parents</b>	<b>Orienteering session</b>	Trip to the British museum?	<b>European day</b>	<b>Visit to Old Sarum</b>	VE day Visit to the REME museum