



Lacock CE VC Primary School

Governing Body

Accessibility Statement

It is a statutory requirement to have a statement published on the school website and for it to be reviewed annually. This is because as a public institution and in receipt of public funds the school has a duty under the Equality Act 2010 to ensure that persons with protected characteristics are not discriminated against in the provision of any of its provision. Disability, whether a physical or mental impairment is such a characteristic but not all access needs will be the same or of the same degree.

A wide range of persons have contact with the school, pupils, staff, parents & carers, governors & visitors. The access needs for these people may cover entry, use of the facilities, the curriculum and the working environment.

This statement is therefore to be read alongside the Special Education Needs & Disability policy and its associated information report and the school's Health & Safety policy and appendices. The physical audit of school facilities is an appendix to this statement.

The school's provision for accessibility is provided within the context of its current facilities.

For pupils, access to the fullest range of facilities that the school offers, the full curriculum and a full experience of being a child at the school may require adaptations within the classroom and without. On admission and whilst on the school roll, parents / carers and teachers should be in communication over any such requirements. If adaptations are made to improve access to the curriculum because of any additional need that has been identified, this will very likely be shared with parents / carers by the SENDCO and / or class teacher.

For staff, access to the working environment may require some adjustments and the school will seek to make reasonable adjustments to allow for this. Staff should make the Headteacher aware of any specific needs or changes in their requirements, so that adjustments can be assessed and made.

For parent / carer, governor and visitor access, these persons should make those at the first point of contact with the school, aware of any access needs. Whether this be at the school office or by email / phone when making an appointment. If there is an ongoing requirement to provide for example, school communication in an alternative format, it would be helpful for the school to be made aware of this at the earliest possible time.

If anyone wishes to make their needs known in a confidential meeting, this should be arranged with the Headteacher.

The school will always seek to improve its accessibility provision and welcomes suggestions for improvements, this can be done via the Headteacher or to the Chair of Governors, via the school office.

February 2023